

Childminder Report

Inspection date

3 July 2015

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is skilled at extending children's play and incorporating their areas of interest into activity plans. As a result, children are keen and enthusiastic to learn.
- Older children are confident using mathematical language and numbers. They are developing an awareness of problem solving. This is because the childminder uses every opportunity to teach them basic skills in numeracy.
- The childminder is a good role model for children. She manages behaviour positively and teaches children social skills. Consequently, children learn to respect behavioural boundaries and are well-mannered.
- The childminder has effective partnerships in place with parents and other settings children attend, for example, schools. This helps to promote continuity of care and learning.
- The childminder understands the safeguarding and welfare requirements. There are robust procedures in place which help to protect children from harm and keep them safe.

It is not yet outstanding because:

- There are times when the childminder focuses the next steps for children's learning on the resources they use, rather than learning.
- The childminder does not reflect on the quality of her practice and the impact this has on children's learning, to continue in the pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the next steps for the youngest children's learning by providing an extremely sharp focus on developing their communication and language skills, in order for them to make rapid progress
- extend the ways to monitor practice, for example, by evaluating teaching, to continue to make improvements for children's learning and well-being.

Inspection activities

- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector toured the premises used by children during the inspection and observed children's activities.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documents, including a selection of policies, children's assessment records and checked evidence of the childminder's suitability.
- The inspector observed practice and the interactions between the childminder and children during play and care routines.
- The inspector obtained the views of parents through written feedback.

Inspector

Michelle Lorains

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. This is because the childminder makes use of every opportunity to extend children's play into learning. The childminder helps children develop their thinking by asking effective questions to extend their ideas. Children show awareness of numbers and the childminder encourages them to build on sentences by talking about their play. Young children enjoy using instruments to explore the different sounds they can make. The childminder models different loud and quiet sounds to encourage them to experiment further. The childminder completes regular observations of children during experiences and uses this information to enhance plans for their progress. However, the childminder does not always sharply focus the next steps for young children's learning on developing specific skills, such as their language and communication. This does not support them to make rapid progress.

The contribution of the early years provision to the well-being of children is good

The childminder encourages children to be independent and builds on their awareness of how to be healthy. For example, she enables them to learn about good hygiene in a fun and interesting way. The environment indoors and outdoors is well resourced and interesting for children. They benefit from fresh air and the childminder ensures their care needs are met and promotes children's good health. Children are happy and settled with the childminder. This is because she knows them very well and responds to them in a warm, caring manner. This has a positive impact on their emotional well-being and children thrive as they develop high levels of self-confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses self-evaluation effectively to reflect on her provision. For example, since the last inspection, the childminder has improved the opportunities for parents to become involved in their children's learning and also the ways she checks the progress children make, through regular assessments. Consequently, gaps in children's learning are swiftly identified and support from parents or external agencies can be sought if needed. Children's views are collected by the childminder, using questionnaires. They say 'I don't want to change anything, I think she is the best childminder just the way she is'. However, the childminder does not use all opportunities to reflect on her practice, for example, on the quality of her teaching. Therefore, the childminder does not consistently review the impact she has on children's learning. The childminder has maintained her skills and knowledge to work with children. For example, she has a level 3 qualification in childcare and has attended short courses to extend her knowledge of the Early Years Foundation Stage. This has had a positive impact for children as the childminder has a thorough understanding of how to meet their safety, learning and well-being needs.

Setting details

Unique reference number	321160
Local authority	York
Inspection number	868676
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	23 September 2011
Telephone number	

The childminder was registered in 1992. She lives in the Woodthorpe area of York. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 qualification in childcare. The childminder provides funded free early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

