

# Childminder Report

**Inspection date**

8 July 2015

Previous inspection date

25 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has established highly effective processes for assessing and tracking children's progress. She plans and provides a good range of activities that help children acquire the necessary skills for starting nursery and school.
- The childminder provides parents with clear information to explain how children learn. She fully involves them in her assessment and planning processes and gives them helpful advice on how to support children's learning at home. As a result, children receive consistent support between the childminder's setting and home.
- The childminder makes good use of outings and the outdoors to support children's learning, understanding of safety and to promote good health.
- The childminder safeguards children's welfare exceptionally well. Her knowledge and understanding of the procedures to follow if she is concerned about a child's welfare are very secure. She uses risk assessment very well to identify and minimise hazards.
- The childminder supports children's well-being exceptionally well. For example, her gradual settling-in procedure for new children successfully reduces any parent separation anxiety. Children quickly form strong emotional attachments with her and with each other. They are confident, independent and well behaved.
- The childminder has a strong understanding of the Early Years Foundation Stage requirements and implements these well. She makes good use of self-evaluation and mentoring from other childminders and early years advisors to improve her practice.

### It is not yet outstanding because:

- The childminder does not take every opportunity to deepen children's knowledge and understanding of things that particularly interest them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend planning further to help children learn about things that particularly interest them in more depth.

## Inspection activities

- The inspector observed children's play and learning indoors and involved the childminder in this process.
- The inspector spoke to parents and took full account of their views.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding and children's health and well-being.
- The inspector talked with the childminder about her practice and discussed the impact of her teaching.

## Inspector

Amanda Tyson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make consistently good, and in some aspects outstanding, progress in their learning. The childminder is skilled at recognising and targeting any gaps in progress, such as speech. When toddlers make requests for something by pointing, she successfully gets them to use and add words to form sentences. Older children are beginning to spontaneously apply their understanding of letter sounds. The childminder encourages children's interest in early writing well. She provides exciting activities that motivate children to write and which help to develop their physical skills for writing. Children engage in interesting, simple science experiments and they learn that their predictions, and those of the childminder, are not always right.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are cared for in a very welcoming, very well-resourced and organised environment. They are enthusiastic, happy and secure. The childminder engages children in good-quality conversations linked to their current interests and experiences, such as starting school. As a result, older children excitedly look forward to making new friends and having lunch in a large hall. Two-year-olds show remarkable levels of competence as they use knives to cut up their fruit and are successfully helped by the childminder to become toilet trained. Children are highly motivated to be independent; for example, when the childminder asks, 'Who wants a job?' children respond in a chorus of 'Me, me, me'. They run excitedly to the kitchen doorway to collect plates and chopping boards, which they carefully carry to the table. The childminder promotes good health exceedingly well during mealtimes and through a wide variety of exciting indoor and outdoor activities that she plans to strengthen children's understanding of how to stay healthy.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a strong understanding of child development and is extremely dedicated to her work. Since the last inspection she has significantly strengthened her use of assessment and established strong partnerships with parents and the other settings children attend. As a result, children receive consistent support between their different environments. The childminder has also achieved a level 3 qualification in early years childcare and education and has attended numerous early years conferences and training days. This has helped improve her practice. For example, children now enjoy engaging in early science experiments. The childminder is currently focused on completing the local authority Quality Improvement Award and attending further training related to early reading. She demonstrates a strong capacity to sustain ongoing improvement.

## Setting details

<b>Unique reference number</b>	EY392086
<b>Local authority</b>	Surrey
<b>Inspection number</b>	830393
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 November 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in West Byfleet, Surrey. The childminder has a qualification at level 3 in early years childcare and education. She works full time, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

