

Childminder Report

Inspection date

6 July 2015

Previous inspection date

17 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make exceptional progress in their communication and language skills. This is because the childminder provides appropriate questioning techniques and carefully models language.
- Children are extremely well settled. This is a result of the robust settling-in procedures and caring relationships provided by the childminder.
- Children learn all about the world around them. The childminder celebrates festivals from all over the world and provides a range of diverse resources.
- The childminder is aware of what to do in the event of a concern about a child in her care. This ensures that children are safeguarded from actual and potential harm.
- Links with parents are very good. The childminder shares daily information about children's care needs and achievements. This ensures that children make very good progress given their starting points.

It is not yet outstanding because:

- The childminder does not yet have an ambitious programme for further extending her professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme for professional development so that her plans are more ambitious, and evaluate the impact of this on children's care and learning.

Inspection activities

- The inspector had a tour of the house and garden.
- The inspector observed interactions with the childminder and children, and spoke with the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, assessment records and a range of other documentation, including policies and procedures and evidence of suitability checks.

Inspector

Samantha Hoyes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides consistently good teaching opportunities for the children in her care. She plans and provides a broad range of activities to support all areas of learning and, therefore, children make consistently good progress. Children are well prepared for the next stage in their learning. The childminder provides well-planned environments to develop children's interests. Children are excited as they explore what is on offer and have a positive attitude to their learning. Children who speak English as an additional language are supported to make good progress in their learning. The childminder works closely with parents, learning key words and phrases to support children as they settle in. Links with the other settings children attend are in place. This ensures information is regularly shared and used to maximise children's learning. Links with parents are very good. The childminder regularly shares children's achievements with them, and provides information on children's development and the Early Years Foundation Stage. This partnership approach ensures that children's learning is consistently promoted, both at home and in the setting.

The contribution of the early years provision to the well-being of children is good

Children settle very quickly. The childminder has robust settling-in procedures, using a variety of strategies to support children in their new environment. Children are encouraged to develop their physical skills. They learn to independently manage risks as they explore large wooden blocks outside and clamber up and down the slide. Children's behaviour is good. This is because the childminder provides clear and consistent boundaries. The childminder offers praise and encouragement as children master new skills, such as climbing up and down stairs. This ensures children keep trying. The childminder ensures individual care routines are in place. Children follow these with ease and their care needs are well met. Children help to tidy away their toys and are respectful of their environment, even from a young age. Children are encouraged to be healthy. They learn to wash their hands after nappy changing time, and are encouraged to eat healthy snacks.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management is good. The childminder has a strong understanding of all the areas of the Early Years Foundation Stage. Written risk assessments, fire drills and thorough emergency procedures are in place to ensure the safety of all children. The childminder has successfully built on previous recommendations for improvement and continues to evaluate the effectiveness of these improvements. The childminder has completed a range of courses. However, the childminder identifies that she is not yet using all possible ways to fully evaluate her own skills in order to raise her quality of teaching to outstanding.

Setting details

Unique reference number	EY280354
Local authority	Lincolnshire
Inspection number	996636
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 June 2009
Telephone number	

The childminder was registered in 2004 and lives in Lincoln. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at Level 3.

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