

# Nina's Nursery

61 Southwood Road, STOCKPORT, Cheshire, SK2 7DJ



## Inspection date

6 July 2015

## Previous inspection date

16 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching and learning is good and the nursery offers a stimulating, well-resourced environment to support children's individual requirements.
- The nursery has an effective key-worker system in place, enabling staff to form strong attachments with their key children. Children make good progress from their starting points because of the opportunities available to them and the support from staff.
- Strong partnerships with parents help to maintain a continuity of care and learning for children. There is a regular two-way flow of information and parents are kept up to date on their children's progress.
- Overall, staff use an effective system of observations and assessment to plan activities that are relevant to children's interests and learning needs.
- The leadership and management systems are good because there are suitable procedures in place for performance management. Staff take the opportunities offered to extend their knowledge and practice. They are fully aware of their safeguarding responsibilities and the steps to take if they have concerns.

### It is not yet outstanding because:

- Staff occasionally miss opportunities to extend children's mathematical skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve how children learn about numbers, shapes and patterns.

### Inspection activities

- The inspector had a tour of the premises and observed activities in the playrooms and outside play area.
- The inspector held discussions with the management of the setting and talked to children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector looked at children's records, planning, evidence of the suitability of staff working in the provision, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jacqueline Coomer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide interesting and stimulating activities to meet children's learning and development needs. They are skilled in supporting children's communication and language skills. Staff maintain meaningful conversations with children, giving them time to think and respond. This helps children to develop their vocabulary and become confident communicators. Children are motivated and use resources independently and, as a result, they are continuously engaged in purposeful play. Staff make observations and use their good knowledge of children to assess their progress and identify the next steps in their learning. Teaching is good and there is a balance of adult-led and child-initiated play. However, occasionally staff miss opportunities to develop mathematical ideas by not always extending children's use of numbers, shapes and patterns as they play. Children express themselves creatively and take pleasure in the sensory aspects of play when using a range of materials, such as paint and sand. Outdoors, children explore pouring water in and out of containers and funnels. Children's imaginations are promoted well as they engage in role play. They enjoy the camping corner, and making and using their binoculars. Books and writing materials are well-placed so that children can access them easily, allowing them to develop skills the needed for reading and writing. Children are well-prepared for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming and friendly environment for children. They know their children well and use this knowledge to support them both developmentally and emotionally. Children's behaviour is good and they play cooperatively together. They share their toys and are happy to take turns using outdoor equipment. Staff praise children's efforts, enhancing children's confidence and self-esteem. Children's growing independence is fostered as they help themselves to water and wash their hands regularly. Children enjoy healthy food, which they are encouraged to serve themselves. They demonstrate a good understanding of the importance of healthy lifestyles through discussions during everyday routines.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good knowledge of the safeguarding and welfare requirements. The suitability of staff is checked and robust policies and procedures are in place. Managers evaluate the provision with local authority advisory staff, therefore, driving further improvements. Parents are complimentary about the setting and state that the staff are friendly and that their children enjoy attending. Parents contribute to their child's records which include pictures and examples of children's work. The qualified staff have regular training to support their professional development. The manager understands how important it is to monitor the progress of different groups of children. This means that staff quickly identify and address any gaps in children's learning. As a result, all children make good progress.

## Setting details

<b>Unique reference number</b>	EY383704
<b>Local authority</b>	Stockport
<b>Inspection number</b>	858834
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Nina Simone Stones
<b>Date of previous inspection</b>	16 July 2010
<b>Telephone number</b>	0161 456 4334

Nina's Nursery in Stockport has been registered since 2008. It is part of a group of three nurseries run by the same provider. It is open Monday to Friday from 7.30am to 6pm. The nursery receives funded early education for two-, three- and four-year-olds. The nursery employs nine members of staff. Of these, eight hold appropriate early years qualifications.

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