

# Childminder Report

**Inspection date**

7 July 2015

Previous inspection date

22 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children are provided with a wide range of good quality activities, both indoors and outdoors. As a result, children are making good progress in their learning and development.
- Children form close bonds to the childminder and display their obvious affection and friendship with her. This builds their confidence and they form positive relationships.
- The childminder has a good understanding of child protection. She is confident about the action to take to safeguard and protect children and keep them safe. Risks are managed and the home is safe and secure.
- The childminder joins in children's play and engages them in conversation to promote their communication, language and thinking skills.
- Children develop a good awareness of healthy lifestyles. They learn about and discuss good hygiene routines, such as washing their hands to get rid of germs. They eat healthy snacks and meals and get daily access to fresh air and exercise.

### It is not yet outstanding because:

- On occasion, the childminder misses opportunities to extend and enrich children's language and explore the meaning and sounds of new words and phrases.
- The childminder does not always effectively share information about children's learning and development with the other early years settings that children attend.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend and enrich children's language by modelling and exploring the meaning and sounds of new words and phrases they discover
- promote greater continuity in children's care and learning through strengthening the flow of information shared with the other early years settings that children attend.

## Inspection activities

- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder during a range of learning activities, play and daily care routines carried out with children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records, comments from parents and a range of other documentation, including policies and procedures.

## Inspector

Rachael Barrett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have plenty of opportunities to make choices about what they do and to lead their own learning. The childminder is attentive and responsive to their interests and needs, which means children remain motivated and engaged in activities. The childminder skilfully develops children's independence and concentration skills. Consequently, children make good progress in their development and learning, and are gaining the skills needed for their eventual move on to school. She introduces simple mathematics by counting with children during everyday play routines and they recognise some numbers and letters. However, on occasion the childminder overlooks ways to broaden some areas of children's communication and language skills. For example, she does not always seize opportunities to extend children's vocabulary by exploring with them the meaning and sounds of new words.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, settled and confident. The childminder requests important information from parents to enable her to help children feel secure. She respects children's home routines so that they sleep and eat according to parents' wishes. The childminder praises children regularly, which boosts their self-esteem. Children's behaviour is good. They are encouraged to share toys and take turns. As a result, children learn positive skills and attitudes that prepare them well for school. The childminder promotes healthy lifestyles well, for example, children have daily fresh air and exercise. They make choices from healthy food options and can regularly access drinks. The childminder takes children to different groups in the community so they learn to mix and get along with other children well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She has undertaken training to keep her knowledge up to date to benefit children. She has also successfully addressed the recommendations raised for improvements during the last inspection. The childminder reflects on her practice and she takes into account the views of parents and children when making improvements to her provision. The childminder has established relationships with the other early years settings that children attend. However, information about children's progress and achievements is not always shared regularly enough to make sure children benefit from a joint approach to their learning and development. Partnership with parents is good and regular information is exchanged between the childminder and home. The childminder understands the importance of working with other agencies to ensure that children receive any appropriate support they may need.

## Setting details

<b>Unique reference number</b>	300596
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	871669
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 April 2010
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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