

# Kidsunlimited Nurseries - Tytherington



Springwood Way, Tytherington Business Park, Macclesfield, Cheshire, SK10 2XA

**Inspection date** 6 July 2015  
 Previous inspection date 10 September 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The staff provide a vibrant range of activities in the excellently equipped inside and outside play spaces. All children have a staggering variety of experiences which support all areas of learning. Excellent communication with parents ensures they too can build on these activities and extend children's learning at home.
- Children are exceptionally well prepared for their next stage of learning including the move on to school. Teaching in the pre-school room is particularly strong. The pre-school children are helped to become well motivated, independent learners who enjoy investigation, can think through problems and come up with solutions for themselves.
- The staff have excellent records of children's abilities and actively use these assessments as a basis for meticulous planning of activities. Children's progress is carefully reviewed by key persons and the manager to ensure all children, including those who are exceeding expectations, are encouraged to make maximum progress.
- Children's physical and emotional well-being is expertly promoted. They are extremely confident and well settled. Staff and children build close relationships; this helps them find ways to make their feelings known from an early age. Children enjoy inviting, freshly prepared meals as part of a carefully balanced menu created by a nutritionist.
- The management team is very committed to carefully accessing staff's performance and promoting the development of excellent teaching standards through mentoring and additional training. Thorough self-evaluation and reflective practice ensures that staff, parents and children are very involved in the setting's continual pursuit of excellence.
- Clear safeguarding policies and procedures are well known and implemented by staff, who place the utmost importance on ensuring children are extremely safe at all times.
- Strong links with the schools children will be attending next, ensure they are very well prepared emotionally and practically for the move on.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent teaching to more frequently enhance toddler-aged children's abilities to understand how to manage problems through discussion and experimentation.

### Inspection activities

- The inspector observed activities in the main playrooms and outside play area.
- The inspector held meetings with the manager of the setting.
- The inspector undertook a joint observation with the manager.
- The inspector looked at children's assessment records and planning documentation and a selection of policies and children's records.
- The inspector reviewed evidence of the suitability checks and qualifications for staff working with the children.
- The inspector took account of the nursery's self-evaluation and improvement plan.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Sarah Rhodes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The staff are fully committed to providing rich learning experiences for all children. They involve parents in providing information about children's interests and build exciting programmes of activities. Children's concentration and communication skills are well supported because staff provide praise for their efforts, a commentary on what they are doing and introduce new words. In this way, children who speak English as an additional language are also well supported to develop an understanding of English. Babies and their parents learn simple sign language to support their growing language skills. Staff use every opportunity to reinforce mathematical language. When sorting fruit at snack time children use the concepts of most and least. Toddlers are helped to do simple calculations, such as adding one more onto a group of story characters. Pre-school children learn that there are many possibilities when solving problems. The management team is aware that staff create slightly less opportunities for toddlers to develop these problem solving abilities. Children with special educational needs and/or disabilities have targeted help, to support them to make the best possible progress in readiness for the move on to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children have a deep understanding of how to keep themselves safe. The safety mascot helps children to understand how to use equipment safely and understand the reasons why. With appropriate supervision, children skilfully use knives to cut up fruit at snack time and undertake their own risk assessments of the outside area. Children enjoy lots of physical activity and exercise. They have appropriate clothing, which allows free access to outside play whatever the weather. Children understand about the rules of the group and are very kind to their friends.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team is well supported by the company's comprehensive systems to effectively implement the Early Years Foundation Stage. They understand that excellence is created by the staff they employ. Strong recruitment processes and ongoing assessment of staff's practice as well as support for a wide range of training, ensures they are suitable and well qualified. This has a positive effect on staff's ability to provide exemplary care and education. The manager analyses children's assessment records and identifies areas where improvements can be made to ensure all are being challenged to meet their full potential. Staff also create action plans for improvement, which are rapidly implemented. For example, staff noticed that boys needed encouragement to write and make marks. They quickly introduced more props to the construction area, such as blueprints and clip boards. This dynamic capacity to improve includes all staff and has a positive effect on children's learning. Partnerships with parents are excellent. Opportunities to become involved in children's learning are wide ranging. For example, parents can have packs which support them to extend their child's literacy or mathematical knowledge at home or they can attend craft sessions and experience messy play alongside their child.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY293694                 |
| <b>Local authority</b>             | Cheshire East            |
| <b>Inspection number</b>           | 861486                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 8                    |
| <b>Total number of places</b>      | 94                       |
| <b>Number of children on roll</b>  | 107                      |
| <b>Name of provider</b>            | Kidsunlimited Limited    |
| <b>Date of previous inspection</b> | 10 September 2009        |
| <b>Telephone number</b>            | 0845 3652952             |

Kidsunlimited Nurseries - Tytherington is one of several settings run by Kidsunlimited Limited. It was registered in 2004 and operates from a purpose-built building situated on Tytherington Business Park, outside Macclesfield, Cheshire. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications: 14 at level 3, one at level 4, one at level 5, two at level 6 and one with Early Years Professional status. They also employ a cook and a housekeeper. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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