

Childminder Report

Inspection date

8 July 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's individual needs are well met because the childminder works effectively in partnership with parents.
- Children develop new skills and are keen to practise what they learn because the childminder supports and guides them well to achieve their aims.
- Children make good developmental progress because the childminder gives them time to try things for themselves. She uses her secure knowledge of their individual abilities to move them on in their learning.
- The childminder provides children with a wide range of experiences that motivate and challenge them during their play.

It is not yet outstanding because:

- The childminder does not always make art and craft resources and activities easily accessible to children so that they can use these in different ways to extend their design making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use resources that further promote their design making skills.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and the childminder's self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are well prepared for their future and starting school. The childminder successfully develops children's understanding and speech development. She constantly talks with them and sings songs during routine events. Consequently, children copy and use a wide range of complex words. This includes younger children whose language development is above expected levels for their age and stage of development. The childminder stays close to children as they test their own abilities. For example, when babies decide to climb up the small slide, she shows them how to use it safely. The childminder uses items and animals that children find in her garden to successfully promote their understanding of the world, such as hedgehogs, frogs and birds' nests containing eggs. During school holidays, the childminder takes children on a wide range of outings, such as to steam fairs, historic dockyards, country parks and the seaside.

The contribution of the early years provision to the well-being of children is good

The childminder forms secure emotional attachments with children. Consequently, they are happy and at ease in her care. Children get on very well together and form close, caring relationships with others. This can be seen as they encourage younger children to join in their play. The childminder intervenes in children's play when needed to help in learning how to take turns with using resources. Children's physical well-being is well promoted and they develop good self-help skills and independence. They are provided with a warm and welcoming environment and plenty of space to play, both indoors and outdoors. Children enthusiastically and confidently choose and use the toys available. For example, they enjoy using battery operated books that create sound.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. She has recently attended safeguarding training which has strengthened her knowledge of child protection procedures. The childcare qualification she has achieved has successfully enabled her to recognise and use different approaches to promote children's development. She makes effective use of guidance and her sound knowledge of children's individual development to closely monitor their progress. The childminder can clearly identify where children are reaching and exceeding expected levels of development. She uses self-evaluation effectively to make ongoing improvements to children's care and learning and has met the recommendations made at the last inspection. Parents report that they are very happy with the care of their children.

Setting details

Unique reference number	110981
Local authority	Hampshire
Inspection number	839750
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	26 May 2011
Telephone number	

The childminder registered in 1986. She lives in Little Basing, Hampshire and offers care to children from Monday to Friday for most of the year. The childminder has a level 3 childcare qualification.

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