

# Childminder Report

**Inspection date**

8 July 2015

Previous inspection date

29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder monitors children's progress and assessment rigorously, meaning children make excellent progress overall.
- The childminder meets the needs of individual children exceptionally well by ensuring they receive additional support where needed. This ensures all children make rapid progress from their starting points because the childminder monitors, identifies and addresses gaps in their learning very efficiently.
- The childminder is highly reflective of her practice and ensures she puts her updated knowledge from training into practice, for example, children exploring with natural resources. This means children greatly benefit from enriching and stimulating activities.
- Partnership with parents is exemplary. Parents are extremely complimentary about the excellent care and education the childminder provides.
- Children are extremely independent and the childminder promotes this very effectively to ensure they are ready for their move to school.
- Children have extensive opportunities to learn about healthy lifestyles. The childminder provides regular outings and teaches children very well about nutritious foods through growing vegetables with them.
- Children have many excellent opportunities to use number language during their play, although occasionally, the childminder misses opportunities to teach them to use subtraction and addition in everyday routines and their play.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's mathematical development so they learn to use subtraction and addition during their play and routines.

## Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to children to seek their views about the provision.
- The inspector conducted an interview with the childminder.
- The inspector sought written statements from parents and sampled some of the childminder's paperwork.

## Inspector

Joanne Steward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder provides highly stimulating activities that keep children very well motivated and engaged in their learning. For example, during an adult-led activity, children learn to understand feelings by using face cards and play dough. This promotes children's excellent understanding of their feelings and those of others. The assessment of children's progress is meticulous. The childminder provides a highly accurate progress check for two-year-old children. She fully understands the learning and development requirements and uses an extremely effective system of observation to enable her to meet children's needs to a high standard. This means children reach their full potential and are ready for the next stage in their learning. The childminder has extremely high expectations for children to achieve and uses her proficient knowledge to provide inspiring activities. She has created a reflective practice area for the children in the garden area. This ensures children have a place to collect their thoughts and allows her to improve her practice.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder is highly skilled in supporting children's independence and encourages children to carry out tasks by themselves in preparation for school. Children's behaviour is excellent. They play cooperatively and share resources extremely well. The childminder is an excellent role model and teaches children to be highly considerate and respectful of others. She provides activities, such as puppets and stories, to promote children's personal, social and emotional development extremely well, developing key skills for their transfer to school and other settings. The childminder ensures children's welfare is paramount. She has extremely effective policies and procedures, and very clearly understands her safeguarding responsibility to keep children safe from harm. The childminder is extremely knowledgeable about safeguarding issues and the relevant persons to contact when necessary.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder's drive to improve her practice is inspirational. She continually updates her knowledge and childcare qualifications through regular training and consistently implements new and stimulating ideas for the children to extend their learning. The childminder's self-evaluation is exceptional and she demonstrates how to improve her already outstanding practice, taking into consideration the views of parents. The childminder works very effectively with parents and actively involves them in their children's learning. She keeps them regularly informed of their children's activities using her blog. Her impressive blog and website ensures all parents can contribute to their children's development from anywhere in the world.

## Setting details

<b>Unique reference number</b>	EY417317
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	832422
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	

The childminder registered in 2010 and lives in the city of Plymouth in Devon. She operates Tuesday to Thursday from 7.30am until 5pm all year round. The childminder provides free early years education for three and four-year-old children. The childminder holds a level 3 qualification.

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