

# Childminder Report

<b>Inspection date</b>	8 July 2015
Previous inspection date	25 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exceptionally wide variety of resources and activities, and uses them successfully to enhance children's all-round learning. Children's excellent early years experiences help them to make outstanding progress from their individual starting points.
- Children love to explore and investigate the easy-to-reach resources and enthusiastically join in activities, but have fewer opportunities to explore sounds of musical instruments.
- The childminder's planning is carefully linked to that of other settings the children attend to ensure continuity of learning and care.
- The childminder shares excellent relationships with staff at other settings. She uses highly effective methods to support children as they prepare to move on to school and other settings.
- The childminder highly values developing her knowledge and skills. She attends many relevant courses and uses the information gained to create new and exciting learning experiences for children.
- The childminder demonstrates an excellent knowledge and awareness of how to keep children safe. She uses risk assessment highly successfully and is extremely vigilant in her supervision of the children to promote their welfare and safety.
- The childminder consistently promotes children's awareness of safety so that they become confident in taking and managing risks appropriate to their age.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore the different sounds of instruments.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector engaged in a joint observation with the childminder.
- The inspector observed the children's indoor and outdoor learning, play and snack activities.
- The inspector sampled a variety of relevant policies, procedures, risk assessments and records of children's progress and learning.

### Inspector

Lauren Ferreira

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent awareness of the children's needs and abilities, and she plans successfully for these to further promote their learning. She actively follows children's interests and engages with them in their imaginative play to extend their learning to excellent effect. The childminder constantly talks to and questions children in ways that are appropriate to their age to help further extend their thinking and learning. She enthusiastically promotes young children's physical and emotional development, as well as their communication skills. As a result, children make excellent progress and develop exceptionally well. The childminder demonstrates a highly acute awareness of what children gain from her activities. She clearly identifies ways to further children's learning following an activity and instinctively does this to ensure continuity of learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder consistently promotes children's understanding of healthy lifestyles. She ensures that children engage in excellent hygiene routines and that they understand the importance of drinking water regularly and eating healthy food. Children spend a great deal of time outdoors and engage in highly stimulating exercise activities. For example, children thoroughly enjoy participating in games with the childminder that require them to run. The childminder shares a loving, caring relationship with the children and she constantly encourages and praises them to increase their confidence and happiness. Children are extremely happy and thrive in her care. They gain independence, with reassurance that the childminder is close by to offer support as needed. The childminder is very aware of allergies and has experience of working with, and supporting children with, allergies. The childminder is a positive role model and consistently encourages and promotes good behaviour. As a result, children are very well behaved and respect their environment, for example, by helping to tidy up.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder accurately and honestly self-evaluates the service she provides. She actively takes into account ideas and suggestions from parents, as well as children's enjoyment of activities. She uses this information to inform relevant ideas for improvement and makes the necessary changes as needed. The childminder works in excellent partnerships with parents and other professionals to support children's additional needs. She actively follows the guidance and advice of other professionals to ensure the best outcomes for all children. The childminder's understanding of the importance of keeping children safe is fully embedded. She maintains a safe play environment and has a procedure to follow should she have any concerns about children's safety and well-being.

## Setting details

<b>Unique reference number</b>	955516
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	836970
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 October 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Theale, Reading, Berkshire. The childminder offers care Monday to Friday from 7.30am to 6.30pm, all year round except for family and bank holidays. The childminder offers overnight care.

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Piccadilly Gate  
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