

Holy Trinity Beckenham Pre-School Playgroup Ltd

Holy Trinity Church, 66 Lennard Road, LONDON, SE20 7LX



Inspection date

Previous inspection date

6 July 2015

1 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff and management assess children's learning and development thoroughly. This helps them to identify children's individual learning needs and when to seek further help and support from professionals. Therefore, children continue to make good progress from their starting point.
- Management and staff gain effective information from parents about their children's likes, dislikes and abilities. They share children's achievements with parents. This helps staff and parents work closely together to support children consistently.
- Management and staff attend child protection training and refresher courses at regular intervals. This helps them to understand the safeguarding procedures to follow should they have any concerns about the welfare of children.
- Staff provide unlimited opportunities for children to play outside. They encourage children to take part in physical exercise, which supports their understanding of healthy lifestyles. Staff provide a choice of wholesome foods and drinks which promote children's physical well-being and good health.
- Staff prepare children well for their move to school. They share a summary report of children's progress and care routines with professionals in other settings that children will go on to attend. This helps to provide continuity in their care and learning.

It is not yet outstanding because:

- Staff do not always encourage children's interests during planned activities to further support their continued involvement.
- Staff do not always encourage children to fully explore and investigate sensory materials to help them learn to solve problems and understand how things change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen opportunities for children to investigate sensory materials and resources to help them solve problems and explore how things change
- strengthen children's interest shown in planned activities so that they continue to be involved to extend their learning further.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed children's learning and development and the self-evaluation process.
- The inspector observed a range of activities and spoke to children and staff at appropriate times.
- The inspector sampled documents, including staff suitability records, qualifications and paediatric first aid certificates.
- The inspector discussed children's progress and sampled some of their learning records.
- The inspector spoke to parents to gain their views.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff use their experience and qualifications to provide a range of varied learning activities. These promote children's progress well as staff plan carefully for their next steps in learning. Staff observe and evaluate what children learn during their choice of play. This supports staff's understanding of children's individual learning needs. Children explore the environment with enthusiasm and show they are motivated to learn. They develop good thinking skills as staff ask them questions that challenge and extend their learning. Children use their imaginations well during role play as staff provide effective resources to help them develop their ideas. This helps them to extend their understanding about the world they live in. Children develop skills and knowledge that help prepare them for the next stage in their learning and for school. They develop their early writing skills, link letter sounds to words and use numbers for different purposes. This supports children's literacy and mathematical development securely.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an exceptionally safe and secure environment for children through extensive daily checks and risk assessments. Children are extremely confident as they attend to their own needs and manage their personal hygiene. They benefit from a very stimulating environment where they learn new skills as they use an excellent range of play equipment and toys. The very effective key-person approach encourages parents to share information about children's care and learning needs. As a result, the caring staff know and meet children's individual needs very well and form excellent relationships with them. Children learn to take appropriate risks and manage their own behaviour. They respond extremely well to praise and learn to interact with each other and staff with respect. As a result, behaviour is exemplary.

The effectiveness of the leadership and management of the early years provision is good

The provider has a secure understanding of the requirements of the Early Years Foundation Stage. The management and staff have addressed all previous recommendations. They evaluate the quality of the provision well as they gain feedback from all those involved, including staff, children and parents. Areas for development are identified and improvement plans are made to make changes that improve outcomes for children. Management uses staff supervision meetings well to reflect on the effectiveness of practice. This helps to identify ways to improve children's learning experiences through relevant training. For example, staff completed training about communication and language, which further supports children's speaking skills. Management monitors children's progress carefully, which helps them to identify and close any gaps in learning.

Setting details

Unique reference number	EY373860
Local authority	Bromley
Inspection number	822254
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	34
Name of provider	Holy Trinity Beckenham Pre-School Playgroup Ltd
Date of previous inspection	1 December 2008
Telephone number	0208 659 0630

Holy Trinity Beckenham Pre-School Playgroup Ltd registered in 2008. It operates from Holy Trinity Church Hall in Beckenham, in the London Borough of Bromley. The pre-school opens Monday to Friday from 9.15am to 12.15pm term time only. It receives funding to provide free early education for two-, three- and four-year-old children. The provider employs six members of staff, of whom four, including the manager, hold appropriate qualifications at level 2 and 3.

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