

# Lawns Pre-School

Havering Road, Moray Way, Romford, Essex, RM1 4YD



## Inspection date

6 July 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding because staff plan activities and use resources exceptionally well. Consequently, they inspire and engage all children to focus in their play and learning.
- Staff use their thorough knowledge of observation skills extremely well to plan specific learning experiences for children and help them make continuous progress.
- Staff provide an exciting and inspirational outdoor play area where children actively explore a wide range of activities to strengthen their learning skills.
- Staff implement extensive procedures to effectively safeguard and protect children from harm. They show an excellent knowledge of child protection matters, including the procedures to follow if they have concerns about a child's welfare.
- Children with special educational needs and/or disabilities benefit from the extensive knowledge of the staff team. This includes working effectively with a range of professionals to set specific targets to ensure all children make good progress.
- Staff work extremely well in partnership with parents and carers. They share a wealth of information with the aim of building secure bonds with children and supporting their emotional well-being.
- Leadership is inspirational and of a consistently high quality. Consequently, staff are committed to delivering the best possible education and care to all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their imaginations and creative skills, particularly through a range of different mediums to extend their interests.

### Inspection activities

- The inspector observed activities in the main hall and the outside learning environment.
- The inspector held meetings with the manager/owner and supervisor of the provision.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector conducted a joint observation with the manager/owner.
- The inspector took account of the views of parents and carers spoken to on the day.

### Inspector

Lisa Paisley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The pre-school environment is extremely welcoming. Children are passionate about learning new things as staff take children's views into account and value their ideas highly. For example, staff engage children in meaningful discussions about their holiday experiences, and extend this further by planning beach and camping activities. Occasionally, staff miss opportunities to foster children's creative skills further through a range of ways. Staff use all opportunities to strengthen children's language skills, for example, by reinforcing key words through daily discussions to help extend their vocabulary. Staff closely monitor children's learning through precise assessment and include parents in this process. Consequently, children make rapid progress from their starting points on entry in preparation for the next stage of their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children benefit from an excellent key-person system and staff support children's emotional well-being exceptionally well. Therefore, young children are extremely confident and build secure relationships with their peers. Key persons work closely with new parents, offering advice and flexible arrangements for settling in. Therefore, all children are familiar with the environment and confidently separate from their parents. Staff promote children's physical health and well-being exceptionally well. They provide children with a range of healthy snacks, such as fresh fruit, and ample opportunities to access the garden area to practise their physical skills. Staff teach children how to be independent in managing their self-care needs. As a result, children have strong communication and social skills. Children are kind and considerate to each other. They learn how to negotiate and resolve any conflict as staff are excellent role models.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team extensively reviews the quality of the provision to drive forward improvement. As a result, they successfully monitor and identify areas for further development. The supervisor motivates staff in pursuing high standards of teaching. Consequently, all staff hold relevant childcare qualifications ranging from level 3 and above. Overall, there is a strong emphasis on professional development and training, such as supporting children's communication needs, to improve the quality of teaching and care practices. The supervisor has a direct overview of all children's assessments to ensure they benefit from challenging learning experiences and make continuous progress. Staff develop exceptional partnerships with local schools and other professionals. They share information about children and seek advice to promote strong continuity of care and learning.

## Setting details

<b>Unique reference number</b>	EY267880
<b>Local authority</b>	Havering
<b>Inspection number</b>	837299
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Mrs Linda Hayter and Mrs Jacqueline West Partnership
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	07504793127

Lawns Pre-School registered in 2003 and is located in the Rise Park area of the London Borough of Havering. The provider employs 14 members of childcare staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 2.30pm on Monday, Wednesday and Thursday, and from 9am until 12 noon on Tuesday and Friday. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

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