

# Childminder Report

**Inspection date**

9 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder plans effective introductory visits and settling-in sessions for new children and their parents. Therefore, children settle very well and develop close bonds with the childminder.
- The childminder provides a variety of toys and challenging activities that motivate children to learn. Consequently, all children make good progress from their starting points in all areas of learning.
- The childminder observes children, assesses their progress and plans the next steps in their learning. As a result, she evaluates their progress well to quickly identify and address any gaps in their learning and development.
- The childminder has established robust procedures to help protect children. She knows who to contact in the event of a concern about children's welfare. In addition, the childminder updates her safeguarding knowledge by completing suitable training courses. Therefore, she effectively keeps children safe.
- The childminder encourages children to follow good hygiene routines. Children enjoy healthy snacks and meals, which help to promote their good health.

### It is not yet outstanding because:

- The childminder does not always use all opportunities to encourage younger children to do things for themselves. Therefore, she does not fully promote their independence at such times.
- The childminder does not consistently help children to learn about the similarities and differences between themselves and others. Therefore, she does not fully promote their awareness of diversity.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for younger children to develop independence during different daily routines
- extend opportunities for children to learn about diversity so that they learn to find out about different people and their abilities.

## Inspection activities

- The inspector observed activities and the childminder's interactions with children throughout the inspection.
- The inspector sampled children's records, including observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder, parents and children during the inspection.

## Inspector

Nataliia Moroz

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good knowledge and understanding of the Early Years Foundation Stage. She effectively promotes young children's physical skills. She enthusiastically encourages them to move around by providing appropriately challenging resources. For example, she provides push-along toys to help babies learn to walk and pull-along toys to encourage them to walk more independently. The childminder use all opportunities to promote young children's communication and language skills and introduces new words during their play. She skilfully tests their knowledge and understanding by setting them small tasks. For example, she asks younger children to bring different animals to her to see if they understand what she is asking for. The childminder and parents regularly exchange information about children's achievements. Parents are able to make positive contributions to children's assessments and extend their children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Children feel happy and secure in the childminder's care. They seek reassurance from the childminder, who responds well to them. As a result, children confidently play and learn. Children learn how to keep themselves safe during their play and when walking outside because of the childminder's guidance and reminders. The childminder is a good role model who teaches children good manners and how to be nice to each other. Consequently, children behave very well during the day. The childminder meets children's individual dietary needs very well. Children benefit from regular trips to different places and playgroups, such as the library and messy play sessions. These opportunities help them to develop good social skills, learn how to behave in a bigger group and gain confidence. These essential skills help children to get ready for the move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder meets the requirements of her role. She reviews risks in the environment regularly and keeps her home safe and clean. The childminder provides good-quality provision for children and their parents. She has established robust systems to evaluate and review her practice. She involves children and their parents in this process to ensure she can provide the best possible service for them. Parents say they feel a strong partnership with the childminder and that they are very happy with the service provided. The childminder continues to develop her childcare knowledge through completing online courses. She also attends childminder meetings and consults with early years advisors to enhance her practice. The childminder ensures she maintains good relationships with staff at schools that children attend for continuity in their education.

## Setting details

<b>Unique reference number</b>	EY446953
<b>Local authority</b>	Haringey
<b>Inspection number</b>	893911
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the Tottenham area, in the London Borough of Haringey. The childminder works each weekday throughout most of the year.

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