

# Tiptoe Butterflies Preschool



St Andrew's Church Hall, Tiptoe, Lymington, Hampshire, SO41 6FR

## Inspection date

8 July 2015

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident learners. They are very motivated and become engrossed in their play, owing to the well-balanced experiences staff provide in the learning environment.
- Teaching is good. Children make good progress from their starting points and in readiness for their next stages of learning, including school.
- Leaders have an accurate overview of the quality of service provided and know what actions to take to enhance what the pre-school offers children.
- Staff have a good knowledge of the safeguarding and child protection procedures, which they implement well. They use their knowledge to promote children's safety and well-being effectively.
- Staff work closely with parents and other professionals to support and meet children's care and learning needs to a good standard. Staff keep parents well informed about children's daily activities and progress.

### It is not yet outstanding because:

- At times, staff do not challenge children as well as possible to extend their learning through independent play.
- Staff sometimes miss chances to deepen children's thinking and help them extend their ideas, such as through asking further questions.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's learning by having the very highest expectations of them, such as through providing problems and puzzles for them to solve independently
- identify more precisely with staff what aspects of questioning they can improve to raise the quality of teaching to a consistently very high level.

## Inspection activities

- The inspector observed play and learning activities and spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the acting manager and discussed the pre-school's policies and methods of driving improvement.
- The inspector carried out a joint observation with the acting manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff to work with children and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

## Inspector

Emma Henwood

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a secure understanding of how children learn and develop. They work closely with parents to identify children's starting points and next steps for learning. Staff observe, monitor and assess children regularly, and use this information to plan stimulating learning experiences. Children benefit from a range of interesting experiences in the outside area. They enjoy using natural materials on a daily basis, such as when exploring different consistencies as they have fun pouring and scooping. Staff support children well as they work together to mix their pretend cakes, creating recipes using mud. This play develops children's imaginative play well. Staff use good strategies to support children's language development, including those children who need extra speech and language support. They benefit from daily planned activities and make good progress from their starting points. Staff communicate with children enthusiastically and use questions that help to extend children's learning. They promote children's early mathematical skills well. Children enjoy making patterns and they talk about size, colour and shape.

### **The contribution of the early years provision to the well-being of children is good**

Children form secure attachments to their designated special persons. This helps them feel safe and successfully promotes their physical well-being. Children learn about healthy lifestyles. For example, they have a selection of healthy foods at snack time and grow their own vegetables in the garden. Children enjoy plenty of physical activity whatever the weather, to help develop their physical skills and coordination. Staff provide a welcoming environment with a good range of activities, from which children choose freely. This arrangement means that children enjoy what they do.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and staff have a good understanding of the learning and development requirements. Leaders undertake regular staff supervision and make observations of teaching to check the staff team's knowledge and understanding of how children learn and of teaching skills. This aspect of teaching has improved since the previous inspection because the leaders have addressed the issues identified. These, and other changes, have helped the pre-school sustain its high standards. Leaders use their qualifications well to monitor children's progress to ensure the educational programmes meet their individual needs and that progress remains good. Leaders run the pre-school enthusiastically, creating a nurturing environment that parents fully appreciate.

## Setting details

<b>Unique reference number</b>	109846
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	845968
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Tiptoe Butterflies Pre-school Committee
<b>Date of previous inspection</b>	5 May 2011
<b>Telephone number</b>	07708001150

Tiptoe Butterflies Preschool started in 1979 and registered with Ofsted in 2001. It is located in Tiptoe, near Lymington, Hampshire. The pre-school is open during school terms from 8.15am until 1pm and provides extended sessions on Tuesdays and Wednesdays to 3pm. The committee receives funding for the provision of free early education for children aged two, three and four years old. The pre-school employs nine members of staff, eight of whom hold early years qualifications at level 3.

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