

Rainbow Nursery School

Memorial Hall, High Cross, Froxfield, PETERSFIELD, Hampshire, GU32 1EB



Inspection date

8 July 2015

Previous inspection date

20 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide a rich learning environment for children, with a wide variety of activities that engage and enthuse them in their play. As a result, children are highly motivated, eager to explore and have a desire to learn.
- Arrangements for planning and assessment are precise and sharply focused. Staff use regular observations of children to plan for their future learning, and share these with parents regularly. Consequently, children make excellent progress in their learning and development.
- Staff work well together as a strong, focused team. They are passionate about their role in helping children to make progress. This means that they provide an environment which is relaxed, welcoming and fun, and value the individual needs of each child.
- Staff develop excellent relationships with parents. They use their home-links books and children's 'all about me' books to share information frequently. This has a positive impact as staff and parents use a joined up approach to progressing children's learning and development.
- Staff use extensive monitoring of children's progress to identify where additional support and/or challenge can be provided, to help them ensure that children make excellent progress.
- Children behave exceptionally well. Staff talk to them and praise them for sharing and taking turns with their friends. This means that children develop excellent relationships with each other and with staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance how children use technology purposefully in their everyday play.

Inspection activities

- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed activities in the inside and outside play area.
- The inspector looked at a variety of children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent knowledge of children's learning and development. They provide children with an outstanding range of opportunities that inspire them in their play. Children are motivated to initiate many play activities themselves, using the well thought-out range of toys and resources in the nursery. However, occasionally, the use of technology is not fully promoted with them to enhance their awareness of this area. Staff follow children's interests exceptionally well and use their expertise in teaching to extend their learning. For example, children find an insect in the nursery and staff use this as an opportunity for children to discover the similarities and differences between spiders and crane flies. As a result, children ask questions and are encouraged by staff to think through their answers before responding, helping them to develop excellent problem-solving skills. This also helps them develop skills for future learning, in preparation for going to school. Children are confident communicators and use a wide variety of language in their conversations. Staff support older children in linking letters to their sounds, so that children begin to read some words independently.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in a safe and secure environment because children's well-being is a central part of the nursery ethos. Consequently, staff have an excellent knowledge of how to keep children safe and what action they would take if they had concerns about a child. Staff develop excellent relationships with children because they know the children extremely well. They play alongside children, and provide comfort and support when needed. This promotes children's emotional security. Children are highly independent in managing their own personal needs. Staff teach children about the importance of keeping themselves healthy through daily routines, which helps promote their awareness of how to maintain their physical well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent understanding of the Early Years Foundation Stage. She is committed to providing a high quality provision for children and their families. This means that she regularly reviews the nursery provision, the quality of teaching and children's learning to precisely focus on areas to develop. Staff attend regular training to update their skills and knowledge, and use this in their practice. As a result, they have recently reviewed the arrangement of resources to enhance how children can choose books for themselves. The nursery manager and staff have a shared commitment towards delivering excellent standards. This means that children consistently benefit from an inspirational learning environment.

Setting details

Unique reference number	EY337854
Local authority	Hampshire
Inspection number	824614
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	29
Name of provider	Ruth Hiscock
Date of previous inspection	20 January 2010
Telephone number	07881 947367

Rainbow Nursery School registered in 2006. It operates in Froxfield, Hampshire. The nursery is open during term time on Monday, Wednesday and Friday between 9am and 3pm, and on Tuesday and Friday between 9am and 12pm. The nursery is in receipt of funding for the provision of free education for children aged two, three and four years old. There are five members of staff, all of whom hold relevant childcare qualifications equivalent to level 3 and level 4.

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