

# Childminder Report

**Inspection date**

2 July 2015

Previous inspection date

1 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder gathers good information from parents about children's interests and care routines. She uses this well to help plan appropriate activities to meet children's individual needs and interests.
- The childminder acts as a good role model as she effectively manages children's behaviour and offers praise to reinforce their positive actions. This builds their confidence, emotional security and self-esteem.
- The childminder provides a wide variety of resources and activities for children. She uses effective teaching, which supports all children to make good progress across the seven areas of learning. Consequently, children are well prepared for the next stage in their learning, including school.
- The childminder implements a range of policies and procedures, which ensures a safe and secure environment for children. She has a good understanding of how to keep children safe in her care and can confidently explain what action she would take if she had any concerns about children's welfare.

### It is not yet outstanding because:

- The childminder has not established an ambitious programme of continuous professional development to maximise her teaching.
- Parents are not regularly asked to contribute to the childminder's evaluation of practice so they can give their ideas for future developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance knowledge and skills to an outstanding level, by establishing an ambitious programme of professional development to continue to maximise skills and support teaching
- improve the system for evaluating practice by including more opportunities to gather and act upon the suggestions and ideas of parents.

### Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed play and learning opportunities for the children.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and the childminder undertook a joint observation of an activity.
- The inspector took account of the views of parents.

### Inspector

Kerry Holder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's quality of teaching is good because she has a secure knowledge of the Early Years Foundation Stage. She understands how young children learn and develop and children make good progress as a result. The well-qualified childminder makes good use of questioning to encourage children to be active learners. She supports children's mathematical skills well by encouraging them to count and discuss size and measure. Older children show they have developed good literacy skills as they spell and write their name. The childminder interacts very well with children to support their speaking and language skills. She repeats words back to young children and extends their vocabulary by naming objects, such as animals. The childminder has regular contact with another childminder in the local area, which enables her to share ideas and discuss best practice. This further supports children to make good progress in their learning and development.

### **The contribution of the early years provision to the well-being of children is good**

The childminder offers a welcoming, homely environment, which helps children to settle easily and build secure attachments with her. Consequently, children are motivated and happy in their play. Children's independence and good health is promoted well by the childminder. For example, they confidently access resources themselves and are given healthy choices about the sandwiches and fruit they would like for their lunch. Children have access to fresh air each day and use a variety of equipment in the garden to support their physical skills. Regular outings in the local area, such as visiting the local children's centre, enable children to explore different environments and gain an understanding of the wider community. This effectively promotes their personal, social and emotional development as they learn to mix with other children and adults.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage and implements these well. She observes children and tracks their progress well. This enables her to identify where support may be needed to secure the correct intervention and close any gaps in children's learning. Parents are kept informed about children's achievements and can add their own comments and observations. Consequently, parents are fully involved and are regularly kept updated with the progress their children are making. The childminder reflects on ways in which to improve her provision. She has kept up to date with mandatory training, such as paediatric first aid. However, she has not yet fully implemented a targeted, ambitious training programme to improve her teaching to a higher level. Although the childminder evaluates her practice on a regular basis, she does not fully involve parents in this process. She understands the importance of working in partnership with other settings. She has established links with the local school to further support children's learning and development.

## Setting details

<b>Unique reference number</b>	401010
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	855399
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 September 2011
<b>Telephone number</b>	

The childminder was registered in 1989 and lives in Knaresborough. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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