

Bubbles

Wesley Methodist Primary School, Forth Road, MANCHESTER, M26 4PX



Inspection date

3 July 2015

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not fully understand all of the welfare requirements. Documentation supporting safe recruitment, such as identity checks and vetting processes for new staff, were not accessible or available during the inspection.
- Partnerships with the host school, particularly with the teachers who work with the early years aged children, need to be strengthened so that the club can continue to complement the good progress children are making.
- The provider's current systems for reviewing the provision she provides is not having enough impact in raising the overall provision to a good standard. Furthermore, staff, parents and children are not fully involved in the process.

It has the following strengths

- Children are happy and enjoy their time at the club because staff get to know all children and build positive relationships quickly. Staff have a genuine interest in children's day at school and celebrate achievements received, such as the 'gold award'.
- Staff provide a selection of resources and activities which children can independently access. Children are motivated and engaged in their play, which is complemented by the interactions from staff.
- The provider ensures all staff receive safeguarding training to cement their knowledge and understanding of the procedures they would follow if they had a concern about a child in their care.
- Children's behaviour is good because the club reinforce consistent rules which are applied at school. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. This is a well-developed characteristic of the children attending.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that documentation, such as identity checks and vetting processes for all staff, are in place and available for inspection, to support safe recruitment.

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with the host school, particularly with the teachers who work in the Reception class, so that information about children's achievements is shared and used to plan activities that successfully support them to achieve to the highest level
- review the procedures for self-evaluation, including the views of parents and children so that the procedure has a positive impact in raising the quality of the overall provision.

To meet the requirements of the Childcare Register the provider must:

- ensure they keep records of the name, home address and telephone number of every person working on the premises where childcare is provided (compulsory part of the Childcare Register)
- ensure they keep records of the name, home address and telephone number of every person working on the premises where childcare is provided (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the facilities and observed activities inside and outdoors with the manager.
- The inspector checked evidence of staff suitability and qualifications, viewed recruitment records, supervision records and the training audit for staff.
- The inspector discussed the provider's current procedure for self-evaluation.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the club's manager.
- The inspector looked at a selection of policies, procedures and risk assessments.

Inspector

Joanne Parrington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

As staff collect the children from school, they show genuine interest in their day at school. Staff interactions are secure and children are supported when needed in their activities. Children have access to a variety of resources covering all areas of learning to further support children's progress. However, partnerships with the foundation stage team at school are not yet fully embedded so that staff can successfully support children to achieve the very best. Children are engaged in a range of activities, from building on their physical skills when riding two-wheeled bicycles, to creating their pictures and writing letters and numbers. Younger children are proud to show off their skills in writing and staff praise their efforts. Staff facilitate children's learning through effective questioning. They support and encourage them to develop their own ideas to extend their learning further. As a result, children are interested and motivated in their learning and are further developing skills needed for the next stage in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Weaknesses with regards to the leadership and management mean that children's well-being is not fully supported. Children and their families are warmly welcomed into the club. There is an effective key-person system in place to ensure children's individual care needs are met. All children are valued and respected and staff act as good role models to ensure children respect and value each other. Children relish being given some responsibilities, such as being daily helpers. They help with the organisation of dinners and snacks and learn about assessing small risks in the environment. Children enjoy sitting together outside in the shade eating healthy snacks, chatting to each other about their day. Children have a good understanding of hygiene practices and the reasons why they need to wash their hands before snacks and going to the toilet. Children are very confident to attend to these routines independently and without prompts.

The effectiveness of the leadership and management of the early years provision requires improvement

Since the last inspection, the provider has addressed the actions raised in a timely manner. She has notified Ofsted of a change in her personal circumstances, all staff have received paediatric first-aid training and the safeguarding policy has been updated and now covers the use of mobile phones and cameras in the setting. This has also been shared with staff to secure their knowledge. All parents are now aware of their child's key person and their role. However, her understanding of meeting all of the welfare requirements is still not secure. Documentation, particularly regarding staff employment does not fully support safe recruitment. Consequently, children's safety and well-being are not fully assured. Staff are well qualified and have varying experiences. However, the manager does not use this knowledge well to contribute to the self-evaluation she completes. Furthermore, parents' and children's views do not feed into this process so that together children can receive an overall good standard of provision.

Setting details

Unique reference number	EY338984
Local authority	Bury
Inspection number	1010089
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	5 - 11
Total number of places	40
Number of children on roll	60
Name of provider	Katherine Jane Redshaw
Date of previous inspection	13 February 2015
Telephone number	07946253882

Bubbles was registered in 2006. It provides out-of-school care for children attending the host school. The facility is open Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm, during term time only. The setting also offers a holiday club during the summer. In total, a team of five staff work at the setting. Of these, four hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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