

Childminder Report

Inspection date

8 July 2015

Previous inspection date

11 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage and demonstrates extensive knowledge of the different ways children learn.
- The childminder uses every opportunity to support children's communication and language development. She continually talks to children as they play and asks a variety of relevant questions, which encourage them to think and extend their learning further.
- The childminder strives to improve her excellent service for children. She continually reflects on her practice and seeks out new ideas from a range of sources to assure the best possible outcomes for all children.
- The childminder supports children emotionally to ensure they are secure and settled; therefore, children have an excellent bond with her.
- Children are able to confidently move around and freely access a range of resources. This enables them to initiate their own learning, make decisions and become active learners.
- The childminder makes excellent use of outdoor activities and visits various groups, which support children to develop socially as they play with new friends.
- The childminder has an outstanding understanding of her role with regard to child protection and safeguarding children. She keeps up to date with safeguarding training and guidance. She thoroughly understands her responsibility to report any concerns and to maintain detailed records.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of resources to further support children's emotional security and encourage them to talk about familiar events in their lives.

Inspection activities

- The inspector observed the childminder and children taking part in activities indoors and in the garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practice, including her self-evaluation document.
- The inspector conducted a joint observation with the childminder.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is extremely dedicated to providing an outstanding learning environment and uses inspiring teaching methods that fully support children to be motivated to learn. Her planning for children is completely individual and truly reflects each child's next steps for learning. The childminder makes the most of every situation during the day to educate children. For example, learning takes place while children walk to school, as they play games with the childminder, spotting colours, looking for letters in the playground or searching for insects on their journey. The childminder inspires children to extend their learning further and gives them every opportunity to use their creativity and imagination. Children enjoy making their own story books, which promotes their early writing and reading awareness, and helps them gain necessary skills for their future learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder liaises extremely closely with parents and is aware of having a gradual settling-in time to meet children's individual needs. Furthermore, she gains valuable information during this time from parents to build up a secure picture of each child's uniqueness. This includes displaying photographs of some of the children's families to help them feel secure. However, this is not consistently used with every child to further support their emotional well-being. Children learn about being independent as the childminder gives them time to master new skills and learn how to manage situations. For example, when playing outside, the childminder gives children time to express what they need to do next as it starts to rain and, therefore, children independently put on their rain coats. The childminder gives children every opportunity to help prepare healthy snacks and promote their understanding of good health; this is part of the daily routine. She uses this time exceptionally well to bring in mathematical learning. For example, she encourages children to cut the bananas into halves and discusses how they can divide it between more children.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates an inspirational and positive attitude towards making her practice the best it can be. She is very experienced and uses her knowledge to continually monitor children's learning and reflect on her abilities. She makes excellent use of every training opportunity to look at ways to develop, sometimes refreshing training that was completed a while ago. This ensures she has up-to-date information and is aware of any changes. The childminder seeks the views of parents on a regular basis and constantly discusses practice issues with her co-childminder to review the way they work. In addition, she makes effective use of peer mentoring groups where she discusses practice and exchanges ideas with other childminders to help with improvements.

Setting details

Unique reference number	138887
Local authority	Hillingdon
Inspection number	841332
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 December 2008
Telephone number	

The childminder registered in 1994. She lives in Hayes, in the London Borough of Hillingdon. The childminder operates Monday to Friday between the hours of 7.30am and 6.30pm, throughout the year with the exception of bank holidays and family holidays. The childminder receives funding for free early education for two-, three- and four-year-olds. The childminder works with another childminder.

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