

# Childminder Report

**Inspection date**

6 July 2015

Previous inspection date

11 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The activities, experiences and resources that the childminder provides are exciting, stimulating and interesting. As a result, children are engaged in their play and show their enjoyment as they learn.
- The quality of teaching is very good and some aspects are outstanding. The childminder effectively plans activities to closely match children's skills, abilities and stage of development. Consequently, children make good progress in all aspects of their development and acquire the skills in preparation for school.
- Children develop strong and secure attachments with the childminder. They are happy, confident and self-motivated as they take part in adult-led activities and their self-chosen play.
- The childminder has strong links with other professionals. She works closely with other childminders and has good relationships with local authority advisers and staff from other local settings. Therefore, she knows how to seek advice and support to minimise gaps in children's development.
- The childminder is self-reflective and continually evaluates her practice. She is committed to developing her knowledge and skills further by attending as much training as possible. The childminder identifies how recent training has benefitted her and improved outcomes for children.

### It is not yet outstanding because:

- Younger children do not have enough opportunities to learn and develop their understanding of good practices at mealtimes.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen younger children's understanding of establishing good hygiene practices as part of their everyday routines.

### Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability of household members, the safeguarding policy and procedures and complaints policy.
- The inspector viewed documentation, including children's assessment, tracking and planning records, and a sample of relevant policies and procedures.

### Inspector

Janice Caryl

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a very good understanding of how babies and children learn through play. She provides lots of sensory activities for younger children. They take great delight in painting using brushes and sponges. The childminder encourages children to pop the bubble wrap and spread the paint using the tools. Children are fascinated as they paint with their hands, feet and whole bodies. They laugh and have fun developing their coordination as they move parts of their body while painting. The childminder effectively promotes good communication skills and introduces new words. She has a good range of role-play equipment to support children in developing their imaginative skills. Children build on their experiences from home by taking part in make-believe play. They pretend to iron, play with the dolls, highchairs and prams and enjoy riding in the vehicles. Overall, the childminder teaches children about how to manage risk in the environment and has a balanced approach to risk management.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is sensitive and caring and treats children with respect. She helps children establish a strong sense of belonging. The childminder promotes positive behaviour with all children, dependent on their age and stages of development. She provides distraction and deflection for babies and younger children. Older children are given explanations and opportunities to reflect and effectively manage their feelings. The childminder works closely with parents to ensure that children receive healthy food. Generally, she ensures children develop good hygiene practices at mealtimes and acquire a sense of routine. However, occasionally at snack times, when younger children are busy playing, she sometimes forgets to help and remind children to wash their hands. The childminder provides lots of opportunities where children benefit from fresh air and exercise. Children adopt healthy attitudes to taking part in regular physical activity. They enjoy playing on the swing, running on the grass and playing in the sand and water.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She is committed to providing high-quality practice and has addressed all previous recommendations. Children are kept safe and are well protected. Regular training ensures that the childminder's safeguarding knowledge is kept updated. She is confident in the procedures she would follow, should she be concerned about a child in her care. The childminder tracks children's development closely and actively engages parents in every stage of their child's learning and development. There is a good two-way flow of information between the childminder and parents. As a result, a consistent approach is fostered to meeting the child's learning and care needs.

## Setting details

<b>Unique reference number</b>	EY320052
<b>Local authority</b>	Durham
<b>Inspection number</b>	862363
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2010
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Blackhill, County Durham. She operates from 7.30am to 6.30pm Monday to Friday all year round, except for bank holidays and family holidays.

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