

Childminder Report

Inspection date	6 July 2015
Previous inspection date	21 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the Early Years Foundation Stage. She provides a good selection of resources to interest children.
- The childminder observes and assesses children's progress accurately and plans their next learning steps to challenge them. Therefore, all children make good progress in their learning.
- The childminder provides healthy meals and snacks, and good levels of exercise in the fresh air. This helps children learn about a healthy lifestyle and promotes their physical well-being.
- The childminder has a good knowledge of child protection issues. She is aware of the procedures to follow if she has any concerns regarding children's welfare.
- The childminder builds positive relationships with parents. She regularly shares information about children's progress to help them support their children's learning at home.

It is not yet outstanding because:

- There is a good range of resources in the outdoor environment for children to use. However, at times this restricts the space for children to easily explore and develop their own play.
- The childminder does not always provide opportunities for children to sit and enjoy books independently to extend their interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the outdoor environment to ensure there is sufficient space for children to play and learn independently
- encourage all children to access and enjoy books independently.

Inspection activities

- The inspector observed the childminder interacting with the children indoors and outdoors.
- The inspector looked at children's progress records and spoke to the childminder about their individual development.
- The inspector looked at feedback from parents.
- The inspector held a short meeting with the childminder.
- The inspector looked at a sample of policy documents, risk assessments and procedures.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a colourful and stimulating environment where children make their own choices about what to play with. The childminder knows children well and engages them in a range of activities to motivate them. For example, the childminder counts the steps as she helps young children to climb the slide, which promotes mathematical development. The childminder remains at their level to support individual needs, and uses clear vocabulary and new words to promote their language development. The childminder uses resources when reading stories. For example, children hold sea creatures linked to their underwater theme to help engage them in the story. Children then laugh as they try to balance them on their heads. The childminder skilfully answers children's questions about the displayed posters about the world. She takes children on trips in the community to increase children's awareness of the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder supports children's emotional development very effectively. She has a caring approach and praises children when they behave well or achieve new learning. This promotes their self-esteem. She mirrors the home care routines of children, which helps them to settle well and to become confident. The childminder has a patient approach and allows children time to try new things, for example, when exploring new fruits at snack time. The childminder works closely with other professionals to plan next steps in children's learning. She has close links with the local school that helps support children and prepares them well for their move to school. The childminder carries out thorough risk assessments and models good hygiene practices. This helps to keep children safe in her care.

The effectiveness of the leadership and management of the early years provision is good

The childminder works extremely well with her co-childminder and they monitor children's progress together. They identify gaps in learning quickly and discuss actions to promote children's further development. The childminder identifies further training opportunities for herself, such as improving the environment for younger children. Since her last inspection, she has updated her knowledge of the Early Years Foundation Stage and effectively meets the requirements. The childminder seeks the views of children and parents as she evaluates her practice. This ensures that she promotes positive outcomes for children and continues to provide good-quality childcare.

Setting details

Unique reference number	EY338321
Local authority	Greenwich
Inspection number	834887
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 November 2008
Telephone number	

The childminder registered in 2006. She works with another childminder in Eltham, in the London Borough of Greenwich. The childminder works each weekday from 7.30 am to 6pm. She receives funding for free early education for two-, three- and four-year-olds.

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