

# Bradfield Sunshine Club

Bradfield Primary School, Cock Lane, Southend, Reading, Berkshire, RG7 6HR



## Inspection date

9 July 2015

Previous inspection date

31 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not implement food hygiene measures to protect children's health. They do not wash their own hands before preparing food or raise children's understanding of good hygiene. As a result, children eat food without washing their hands first, which puts them at risk of cross-infection. These are breaches of the Early Years Foundation Stage and the Childcare Register requirements.
- The management team does not use self-evaluation effectively to identify all weaknesses in procedures or target areas to improve.

### It has the following strengths

- Children enter the club with excitement and clearly enjoy each other's company. They have affectionate relationships with staff which demonstrate that their personal, social and emotional development is well fostered.
- Parents have detailed information about the activities and routines that the club maintains while they are operational at the school. This helps them to understand the provision offered to their children.
- Staff work well with the school staff where they are based. This enables them to meet the needs of the children in their care, while promoting continuity of care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve staff's knowledge and understanding of food hygiene legislation so that those responsible for preparing and handling food understand the procedures to follow; and raise children's awareness of good hygiene practice to promote their good health.

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation processes to clearly identify areas for development and improvement.

### To meet the requirements of the Childcare Register the provider must:

- ensure all necessary measures to minimise any risks to the health of the children (compulsory part of the Childcare Register)
- ensure that any food provided is nutritious (compulsory part of the Childcare Register)
- ensure all necessary measures to minimise any risks to the health of the children (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to some parents about their views and opinions of the after-school club.
- The inspector sampled the afterschool club's documentation and children's records.

## Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, the quality of teaching is good. The children are well engaged and occupied at the club. They have their individual needs met well and all enjoy themed evenings at the club, such as 'movie night'. The children enjoy drawing and making cards which promote their creativity, and playing team games, such as skittles, which aid their communication and physical skills. Staff engage purposefully with the children, supporting their play and talking to them about the scores, colours and letters. This promotes the children's communication and mathematical skills. Children enjoy the open space available to them outdoors. They play board games and imaginative games, and make good use of the physical play equipment to develop their skills, which aids their balance and coordination. This helps the children to develop their skills consistently to enhance their future learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children play in a safe and welcoming environment. Children have freely accessible toys and resources to play with and enjoy daily access to the outside area. However, children's health is compromised as staff and children do not follow good hygiene routines to promote a healthy lifestyle. Staff promote children's safety well through regular discussion of consequences to their actions. This helps the children to understand and behave in accordance with the club's rules. Furthermore, staff ensure all areas used for the club are safe, as they regularly carry out risk assessments to minimise any potential danger to children.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The management team does not reflect clearly enough on the club's service and practice to identify its strengths and areas for improvement. This has resulted in not all weaknesses being identified, especially in relation to children's health. Despite this, the team has all the legal documentation in place and available. It has information on display for parents, such as policies and procedures, and the certificate of registration. Thorough recruitment systems, staff appraisals and supervision are in place to ensure all staff are suitable for their roles and help to safeguard children. Staff have regular opportunities to update their training and have recently undertaken inclusion and safeguarding training. This results in them being confident in their roles and clear about their responsibilities to safeguard children.

## Setting details

<b>Unique reference number</b>	955533
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	846887
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	7
<b>Name of provider</b>	Bradfield Sunshine Club Committee
<b>Date of previous inspection</b>	31 May 2012
<b>Telephone number</b>	0118 9744304 or 0794 6634694

Bradfield Sunshine Club registered in 2001 and is a committee-run out-of-school club. It operates on Thursdays from the hall in Bradfield Primary School in Reading, Berkshire. The club operates each weekday during term time from 8am to 8.45am and from 3.10pm to 6pm. The club employs four staff; of whom, one holds an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

