

Childminder Report

Inspection date

8 July 2015

Previous inspection date

6 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The experienced childminder has an in-depth understanding of how children learn. Due to detailed record keeping and assessment procedures, she thoroughly understands children's individual needs.
- The childminder uses children's interests to plan a wide variety of exciting learning opportunities. She is enthusiastic and supportive, and the quality of teaching is good.
- The childminder praises good behaviour and achievements, which encourages cooperation and confidence.
- The children follow effective hygiene routines and manage risks successfully. This prepares them well for school.
- The childminder communicates constantly with parents, sharing information and achievements. This encourages continuity of learning at home.
- The childminder has a good understanding of safeguarding procedures, which helps protect children from harm. She looks after children well and keeps them safe.
- The childminder reviews and evaluates her provision, effectively involving parents and children. She sets targets for future improvements to maintain high standards.

It is not yet outstanding because:

- Although the childminder is keen to develop more opportunities for training, to improve her knowledge and raise learning outcomes to a very high standard, she has not been fully effective in furthering her professional development.
- The childminder's outside area does not always extend stimulating learning across all areas for those children who prefer learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for training to continually improve teaching standards and learning outcomes for children
- develop further a highly stimulating environment outside to extend opportunities for learning across all areas.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at and discussed children's learning files, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector observed the childminder's interactions with children during play activities indoors and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Helen Millard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder organises engaging learning opportunities, based on what children can do and need to learn next. She adapts activities to ensure all ages can participate. Children have access to an interesting variety of toys, which prompts learning across all areas. The childminder encourages investigation, playing alongside children and asking questions. This challenges learning and develops communication and language skills. Her sense of fun and enjoyment motivates children's learning. The children cooked flapjacks with the childminder and this developed counting, weighing and comparison skills, which extended mathematical understanding. Such appealing activities mean children enjoy learning and they make good progress. The childminder observes and evaluates progress effectively, filling any gaps in children's learning. She constantly informs parents of their children's achievements. This means parents understand children's learning and they feel involved.

The contribution of the early years provision to the well-being of children is good

The childminder is caring and her home is welcoming. The children have many opportunities to make decisions and choose activities. This encourages independence and gives children skills for future learning. The childminder explains reasons for routines, such as handwashing and tidying up. This encourages children to understand the importance of managing personal hygiene. The childminder encourages good manners and kindness, which extends children's social skills. Children enjoy growing vegetables, which they then prepare and eat. This extends learning about healthy diets and managing risks. She organises visits to places of interest, such as parks and woods, which further develop children's physical skills and an understanding of the local environment. Children visit a local toddler group and this encourages them to mix with a wider variety of people, which prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder thoroughly reviews risks in her home and this helps keep children safe. She has a comprehensive understanding of the requirements, and understands her roles and responsibilities well. She evaluates her service through talking to parents and other childminders. The childminder's close communication with other settings helps information sharing and maintains continuity in learning. The childminder's training on the way children learn prompted her to provide parents with more information about the Early Years Foundation Stage. This improved parents' understanding and involvement. The childminder is keen to improve training opportunities through organising joint training and discussion times with other providers, in order to promote high quality provision for children and their parents.

Setting details

Unique reference number	403261
Local authority	Oxfordshire
Inspection number	846801
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	6 July 2010
Telephone number	

The childminder registered in 2001. She offers care all year round, every day. The childminder sets flexible opening times according to parents' needs. She holds a relevant early years qualification at level 3. The childminder receives funding for free early education for three and four-year-olds.

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