

# Barnetby Under Fives

The Village Hall, Silver Street, Barnetby le Wold, Barnetby, South Humberside, DN38 6HS



## Inspection date

6 July 2015

Previous inspection date

3 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of changes to members of the committee and to ensure all members have completed suitability checks.
- Staff do not always provide a broad enough variety of activities that enable young children to develop their physical skills.
- Children are not always effectively supported to build on their social skills.

### It has the following strengths

- Teaching is good. Staff have a secure knowledge of how children learn by following their own interests. They successfully plan around these, which ensures children have memorable experiences.
- Children are happy and confident individuals. They settle in very quickly because settling-in procedures are very flexible and support children's emotional well-being. This allows children to build very good relationships with all staff.
- Staff have good systems in place to support children with special educational needs and/or disabilities, funded two-year-olds and children who have English as an additional language. This is because they work closely with parents and other professionals to support children's individual learning.
- Partnerships with parents and the local school are strong. This results in children's individual needs being met during their time at the playgroup. They are also well prepared for moving on to school when the time comes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make good use of opportunities to develop children's social skills and to teach them how to interact and communicate effectively with others
- offer more opportunities for younger children to develop their physical skills.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes to the management committee of the childcare provision (compulsory part of the Childcare Register).

### Inspection activities

- The inspector had a tour of the playgroup and held discussions with the supervisor.
- The inspector carried out a joint observation with the supervisor.
- The inspector observed adult-led and free-play activities taking place in the playroom and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and the playgroup's self-evaluation plan.

### Inspector

Hayley Ruane

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use observation and assessment effectively to support children's good progress. They listen to children and engage in conversations to enable children to express their views and ask for resources. Consequently, children are able to extend their language and understanding. The manager monitors children's learning and considers the varying learning styles of different groups of children. Older children support younger children during play. As a result, children develop friendships and good communication skills. Younger children are not given enough opportunities to develop some of their physical skills. However, older children have experiences of playing on the climbing frame and roundabout at the park and so develop their movement skills well.

### **The contribution of the early years provision to the well-being of children is good**

Children's individual care needs are met well by staff who are very knowledgeable of their needs. Children know the staff well, which results in them enjoying the adult company and being comforted effectively when needed. Older children carry out duties, such as preparing the fruit for snack time. As a result, they have a strong sense of belonging and are independent. However, children are not always well supported to build on their social skills because staff do not use all opportunities to interact with children and encourage conversation. Staff give children lots of praise and encouragement and celebrate their efforts. Consequently, children begin to feel more confident to explore and try new things.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Ofsted has not been informed of the changes to some committee members within the prescribed time period. Furthermore, it was found that not all members had completed suitability checks. This indicates a lack of efficiency in the leadership and management of the committee. This has minimal impact on children's well-being as recruitment is carried out by the chairperson and supervisor, who have been checked. The unchecked committee members do not have contact with the children. Staff demonstrate a good understanding of the learning and development requirements and how to keep children safe. Consequently, children are effectively safeguarded. Regular team meetings and staff supervisions help to ensure that all staff are well supported to improve. Staff are well qualified and continue to value training to enhance practice. This has a positive impact on children's attitude to learning. Staff include parents in identifying where improvements can be made. As a result, positive changes are made to support children's learning.

## Setting details

<b>Unique reference number</b>	205687
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	865360
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Barnetby Under Fives Committee
<b>Date of previous inspection</b>	3 March 2010
<b>Telephone number</b>	07842 225943

Barnetby Under Fives was registered in 1992. The playgroup employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 6. The playgroup opens from Monday to Thursday during term time. Sessions are from 9.15am until 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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