

# The Spinney Day Nursery

Warrington Road, Hoole Village, Chester, Cheshire, CH2 3PA



## Inspection date

2 July 2015

## Previous inspection date

29 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The team have made concerted efforts to significantly improve the overall quality of the nursery. Leaders have worked collaboratively with staff, parents and the local authority to successfully address weaknesses identified at the last inspection.
- Ongoing support and training has helped staff to improve their teaching skills. Staff are secure in their knowledge of the learning and development requirements. This means children achieve well and make good progress.
- The staff member with Early Years Professional status makes a strong contribution to the effective practice in the baby and toddler rooms. Consequently, younger children enjoy a broad range of experiences that benefit their well-being and learning.
- Effective partnership working with parents is a key strength. Parents talk positively about how staff keep them well informed of children's progress and say 'communication is really good'.
- Leaders show a strong commitment to driving improvements further. Clear action plans are in place to promote continuous improvement.

### It is not yet outstanding because:

- Some staff do not consistently help younger children to build on their growing language and thinking skills.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for younger children to extend their speaking and thinking skills.

### **Inspection activities**

- The inspector observed activities in the three playrooms, the outdoor play area and conducted a joint observation with the manager.
- The inspector talked to staff, children and parents. She held meetings with the manager and provider.
- The inspector reviewed a selection of children's assessment records and sampled a range of other documents, including the provider's self-evaluation form.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents spoken to on the day.

### **Inspector**

Jan Linsdell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, the quality of teaching is good. Staff have a secure understanding of the areas of learning and how to assess children's learning. This helps to ensure children make good progress. Key persons know children's abilities well and carefully plan activities to support their next steps in learning. Staff stimulate older children's excitement and curiosity when they visit the forest area. They skilfully motivate children to explore in the magic wood using all their senses. However, occasionally, staff interactions with the younger children are not as effective. This is because some staff do not give children enough opportunities to think and talk about their experiences. Children who speak English as an additional language are well supported. Key persons work with parents to find out key words in their home language so they can use them in the nursery. This helps to support children's understanding and confidence. Staff give emphasis to developing children's social skills, which contributes to helping children become ready for school.

### **The contribution of the early years provision to the well-being of children is good**

Children's individual needs are well supported. All children have very good opportunities to develop their self-care skills and independence. Children are happy in the nursery and build close relationships with their key person, which helps to promote their emotional well-being. Parents talk positively about the family atmosphere and say that their children are 'safe and well looked after'. Children benefit from eating freshly prepared and healthy meals. They have good opportunities to grow their own food and they enjoy regular exercise in all weathers. The garden is very stimulating and children thoroughly enjoy using a range of rich resources that help to promote their creativity and imagination.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders make good use of self-evaluation and external assessment to drive improvements. They have implemented several changes to improve practice and ensure the Early Years Foundation Stage requirements are met. For instance, changes to shift patterns mean sufficient numbers of staff are deployed effectively to meet children's needs. Monitoring of children's progress is robust. The manager scrutinises children's development files and compares the progress of groups of children. This helps to identify and address any gaps in the educational programme. The majority of staff are well qualified, which benefits children's care and learning. Staff have a clear understanding of the procedures to protect children from harm. Performance management has improved and the manager has started to carry out peer observations to monitor the quality of teaching.

## Setting details

<b>Unique reference number</b>	305385
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1005818
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	71
<b>Name of provider</b>	The Spinney Day Nursery Limited
<b>Date of previous inspection</b>	29 January 2015
<b>Telephone number</b>	01244 348520

The Spinney Day Nursery was registered in 1998. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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