

Jellybeans Out Of School Club



St Mary's Parish Centre, Fetaherstall Road, Littleborough, Lancashire, OL15 8DW

Inspection date

3 July 2015

Previous inspection date

27 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff get to know children well and they understand their individual needs and interests. They consider children's interests and provide a wide variety of activities to motivate and engage all children. As a result, children develop essential skills for their future.
- Children develop strong relationships with each other and staff. As a result, children enjoy their time at the club and are emotionally supported as they confidently move between school and the club setting. As a result, younger children's emotional well-being is fully supported.
- Partnerships with the school are good. Staff liaise well with the staff at the school to gain purposeful information about the children. Consequently, activities complement the children's experiences at school and the individual needs of children are well met.
- Staff have a secure understanding of child protection procedures. Therefore, all children are able to play in a safe and secure environment and their welfare is protected.

It is not yet outstanding because:

- Staff do not always make full use of the outdoor area to promote children's all-round skills and development.
- There is scope to share even more purposeful information with parents during their child's first visit.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even wider range of opportunities to explore, experiment and investigate in the outdoor area
- develop ways to share purposeful information with parents before children start at the club.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children's play and staff interactions both indoors and outdoors.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector looked at evidence of the qualifications and suitability of staff working within the playgroup and a range of other documentation.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy the time they spend at the club. Indoors, children explore a wide range of resources, which are well organised and easily accessible. However, staff do not always set up resources to promote children's all-round development in the outdoor area. Enthusiastic staff engage well with children and join in with their games to support children's speech and language and counting skills. Younger children demonstrate they are gaining the skills to support their learning at school as they are able to take turns when playing games and are able to follow instructions. Older children are caring towards the younger children and include them in their games. All staff have established good relationships with parents. Staff share information regarding children's progress, achievements and messages from school verbally, and newsletters inform parents about activities. However, initial information shared with parents is limited, which does not help staff to gain a full picture of children's skills, interests and needs when they start.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe and secure. Children are happy because staff build positive relationships with them. This promotes their well-being. Staff talk to children about their day in school and children are confident to share their news. Staff are good role models. They speak calmly to children and interact with them in a positive way, reminding them to use their manners and to share resources. Children's behaviour is good as consistent boundaries are in place and children contribute to making group rules. Consequently, children are aware of what is expected from them. Staff promote children's independence and self-care skills well. For example, children take responsibility for hanging their belongings up as they arrive from school, access fresh drinking water themselves and clear away their plates after snack. Staff have been awarded for their commitment to healthy eating and oral health. They use their knowledge well to develop children's understanding of a healthy lifestyle through activities and routines. Younger children are gaining an awareness of road safety as they cross the car park from school to the club.

The effectiveness of the leadership and management of the early years provision is good

The manager and leadership team have a good understanding and knowledge about how to meet and review the requirements of the Early Years Foundation Stage. Since the last inspection, staff have developed an area where children can quietly relax. The leadership team regularly review staff practices well and identify training needs. As a result, all staff are first-aid trained, maintain good standards of practice and gain the necessary skills to carry out their roles confidently. Robust risk assessments and daily safety checks identify and minimise hazards to children. The views of the children and parents are regularly gained to identify the club's strengths and target areas of improvement.

Setting details

Unique reference number	EY409405
Local authority	Rochdale
Inspection number	850998
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	24
Number of children on roll	56
Name of provider	Jellybeans Out Of School Club Partnership
Date of previous inspection	27 May 2011
Telephone number	07502084444

Jellybeans Out of School Club was registered in 2010. The club employs 11 members of staff. Of these, eight hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.15pm to 5.45pm. The club offers a holiday club for four weeks of the summer holiday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

