

# Childminder Report

## Inspection date

6 July 2015

Previous inspection date

8 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder skilfully promotes children's good progress and effective learning skills in readiness for school. She enthuses and encourages children so they eagerly join in with activities and concentrate well.
- The childminder consistently promotes children's speech and vocabulary so they become articulate speakers who confidently use language to describe, recall and think.
- The childminder is a good role model. She consistently encourages children's understanding of turn taking and good behaviour. As a result, children behave well and play happily together.
- Children are very happy, confident and secure in the home. This is because the childminder takes time to find out about their needs and routines from their parents before they start. She also has a warm and caring manner, which means children quickly develop strong attachments to her. Children enjoy her company because she gives them lots of encouragement.
- The childminder has a good understanding of child protection procedures. She knows what to do if she has concerns about children. This means that children are protected and kept safe from harm.
- The childminder has undertaken an extensive programme of professional development. This informs her practice very well. She embraces change and critically reviews her practice. As a result, she maintains very good standards.

### It is not yet outstanding because:

- The childminder has not planned the layout of the environment well enough to enable children to always initiate their own play.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to confidently initiate their own play ideas.

### **Inspection activities**

- The inspector spoke with the childminder and children during the inspection.
- The inspector discussed self-evaluation.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members aged over 16 years.
- The inspector took into account the written views of parents.

### **Inspector**

Helene Terry

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder regularly reviews individual children's learning and development. Her observations and assessments of children's progress are accurate. The children respond positively to the good range of interesting activities that the childminder makes available for them. The activities promote their learning over a period of time. However, the childminder has not organised resources well enough to make sure that children can always help themselves to the toys and equipment they need to lead their own play. This means that opportunities for independent learning are not always maximised. The childminder promotes children's growing interest in books very well. She uses story sacks and props to enthuse children's imaginations. In addition, children are encouraged to role play the life cycle of a butterfly, which helps them introduce a storyline into their pretend play. The childminder develops babies' language skills when she responds to their babbling and comments on everything they do. They use their senses well to explore the different textures in a treasure basket.

### **The contribution of the early years provision to the well-being of children is good**

Children settle well in this warm and friendly home. Photographs of the children and their artwork are displayed on the walls. This gives children a sense of being valued and belonging. The childminder also provides opportunities for children to feel confident with changes in their lives. For example, she supports children in their move on to nursery school very well. The childminder helps children to keep healthy and safe. Children relish being outside and being active. The childminder skilfully coaches children so they move with confidence and control. For example, they use different apparatus and wheeled toys confidently. Children learn how to eat healthily, and confidently say that fruit will make them strong. They are increasingly independent in managing their personal care. The childminder is vigilant about supervising children, and helps them understand how to use equipment safely. For example, she reminds children how to use knives safely to cut their fruit at snack time.

### **The effectiveness of the leadership and management of the early years provision is good**

The well-qualified childminder clearly understands the learning and development, and safeguarding and welfare requirements of the Early Years Foundation Stage. She maintains a good range of policies that she shares and discusses with parents. All adults in the household have had their suitability checked. Therefore, children are protected. The childminder's assistant is supported well in their professional development. Their work is reviewed regularly, and they are encouraged to attend training courses to update their knowledge. New skills are valued and quickly put into practice to enhance children's learning. The childminder shares information with other professionals effectively, so that children are fully supported in their care and learning.

## Setting details

<b>Unique reference number</b>	EY381227
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	858664
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	12
<b>Number of children on roll</b>	16
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 April 2009
<b>Telephone number</b>	

The childminder was registered in 2008. She works from her co-childminder's home in Barnsley, South Yorkshire. The childminder occasionally works with an assistant. The childminder operates all year round except for bank holidays and family holidays. She has a degree in early years.

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