

Elm Cottage Nursery, Orrishmere



Orrishmere Primary School, Worcester Road, Cheadle Hulme, Cheadle, SK8 5NW

Inspection date	2 July 2015
Previous inspection date	15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Motivated and highly skilled and qualified, staff provide children with a range of challenging and fun learning experiences, both inside and out. As a result, children are highly motivated and eager to learn.
- Children are provided with a very good range of resources that promote their individual learning needs. Confident children explore their environment engaging with resources that promote their imagination to build upon their prior learning.
- Children are extremely happy, confident and settled in the provision. Strong key person relationships ensure that children's needs are met and that children are developing secure emotional attachments with staff and their friends.
- Staff are very good role models and their accurate understanding of the children's needs ensures they are deployed effectively. They interact well with children, demonstrating how to share and take turns to ensure children are developing an understanding of the needs of others.
- Strong partnerships between parents and the staff ensure that parents are well-informed about, and involved in, the assessments of their child's learning and development. Parents comment that they are fully involved in their children's learning.
- Monitoring of children's learning and development is thorough. Children's individual progress is tracked along with the group as a whole to identify any gaps. Managers and staff ensure that any identified gaps are targeted quickly and support is sought if necessary.

It is not yet outstanding because:

- At times, the quality of teaching in the Cheeky Monkey's room can be inconsistent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve and extend the monitoring of the teaching practice to ensure that high-quality teaching is consistent across the setting, particularly for staff within the Cheeky Monkey's room.

Inspection activities

- The inspector observed interactions between the children and the staff during play, both inside and out.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at documentation, including improvement plans, risk assessments and a range of policies and procedures.
- The inspector checked evidence of the suitability of staff working in the nursery.

Inspector

Lynsey Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Highly qualified staff use their expertise and understanding of how children learn to provide children with high-quality learning experiences that ignite children's interest. Accurate observations and assessments are completed regularly. These are used to identify clear next steps for learning. As a result, all of the children are making good progress. The quality of teaching across the nursery is generally of a very high standard. However, there are times within the Cheeky Monkey's room that the quality of teaching can be inconsistent as staff are not always effectively engaged with children during play. Consequently, opportunities to extend children's learning are not always maximised. Staff are motivated, enthusiastic and fully aware of the children's needs. Children with special educational needs and/or disabilities, and those for whom English is an additional language are extremely well supported. Staff work closely with parents and other agencies to ensure children's needs are consistently met. Children are developing a very good awareness of different cultures and lifestyles as they engage with role-play resources from a range of different countries.

The contribution of the early years provision to the well-being of children is good

Children's independence is well supported. Staff ensure that children are well prepared for the move to school. Children are developing a good understanding of healthy lifestyles. Staff engage children in discussions about healthy foods and the importance of drinking plenty during warm weather or following exercise. All children, including toddlers are encouraged to serve themselves lunch and snacks. Staff talk to them about portion sizes and support their awareness of safety when serving hot food. Children manage their personal hygiene needs appropriately for their age. Children experience a range of activities that actively promote their all-round development. For example, the nursery provides children with opportunities to learn Spanish, ballet and football skills. Children engage well with these activities and are developing a good understanding of the needs of others and how to work as a team. Children manage risks independently and demonstrate a very good understanding of how to keep themselves safe during play.

The effectiveness of the leadership and management of the early years provision is good

Managers are fully aware of their responsibilities and have a strong focus on safeguarding and keeping children safe and secure. Robust risk assessments, policies and procedures support daily practice. There is an extremely strong emphasis on self-evaluation and improvements. Feedback from parents and children is identified and used to inform improvement plans. The organisation within the nursery is very good. Staff work together well, communicating information to ensure the nursery runs smoothly. Observations of practice are used to monitor staff's performance and to identify areas for improvement. Managers recognise the need to extend this to ensure the quality of teaching across the nursery is consistent. Training is used extremely well to support improvements within the nursery as staff share information they gather with colleagues to inform practice.

Setting details

Unique reference number	307134
Local authority	Stockport
Inspection number	867720
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	29
Number of children on roll	56
Name of provider	Elm Cottage Limited
Date of previous inspection	15 September 2011
Telephone number	0161 488 4471

Elm Cottage Nursery, Orrishmere was registered in 1998. The nursery employs 13 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and 11 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides care for children with English as an additional language and children with special educational needs and/or disabilities.

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