

# Busy Bees (Marshalswick) Ltd



Baptist Free Church, 4 Sherwood Avenue, ST. ALBANS, Hertfordshire, AL4 9QL

<b>Inspection date</b>	7 July 2015
Previous inspection date	19 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Teaching is exceptional because very well-qualified staff fully understand how the children learn and expertly build on their enthusiasm for learning. They accurately assess their development and provide a rich range of exciting experiences that meet children's individual learning needs. Consequently, all children make the best possible progress.
- The staff develop remarkably strong partnerships with parents. They implement a wealth of ideas to fully involve them from the very beginning of care, and promote a shared approach towards children's care and learning. Children have excellent continuity in their learning and development, enabling them to excel in all areas.
- Children show an advanced understanding of their own behaviour. They politely ask to borrow materials and negotiate taking turns without intervention by staff. They develop their own rules for behaviour. Staff use resources, such as persona dolls and storytelling to help reinforce children's understanding of their own behaviour and the needs of others.
- Leadership is particularly strong and the management team's commitment to continuous improvement is evident. They are extremely proactive in reviewing and critically evaluating their practice. These measures ensure that children continue to benefit from very high-quality care.
- Staff work extremely closely with other agencies and parents. They follow programmes that provide excellent support for each child needs and make thoughtful adjustments to the environment and resources to accommodate every need. This enables every child to learn and develop well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider building further on the excellent practice that helps children to understand their own safety as they judge and identify risks for themselves.

### Inspection activities

- The inspector observed activities, both indoors and outside.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including the safeguarding procedures.
- The inspector talked with a selection of parents and asked them their views.
- The inspector spoke with some staff and children at appropriate times throughout the inspection.
- The inspector and manager completed a joint observation and reviewed the findings of the activity observed.
- The inspector discussed the management of the setting with the registered owner and the manager at appropriate times throughout the inspection.
- The inspector reviewed the self-evaluation processes and documents.

### Inspector

Lynne Talbot

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have a precise understanding of the learning and development requirements of the Early Years Foundation Stage. Children's progress is rapid because staff weave new learning into all activities. For example, children engage with nature and the seasons through weekly activities in local woodlands and forests. Their eagerness to learn is enhanced by activities, such as treasure hunts. Children learn to solve problems, for example, by finding locations using photographic clues and reading maps. Staff make excellent use of such outdoor activities to encourage expressive language vocabulary. They also support growing confidence in children as they explore, clamber and search for small creatures. Children revel in stimulating activities available every day. For example, they investigate the work of famous artists. They also make skeletons of dinosaurs using cotton buds to explore prehistoric animals. Staff maximise children's enjoyment of reading. Children thoroughly enjoy re-enacting favourite stories by dressing up as characters and playing a role. The high quality of teaching helps children to acquire and practise the skills necessary to move on to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Extremely strong links between the setting and home support children's well-being. Particularly informative workshops and parents' evenings help to secure close partnership working. Each child and family has a large storage box that they decorate and bring to the setting each day. This box is used to store pictures, letters, favourite items from the setting, and an individual book sharing achievements at the setting and ideas for home. Children learn how to be safe because they take part in evacuations and write safety rules. They show some awareness of actions and consequences. For example, children explain that a laptop may get dropped and broken if a visitor carries it on a scooter. Staff are keen to increase children's understanding even further by including them in their assessments of risk for the premises and increasing opportunities for children to judge and assess risks.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Regular reviews of all procedures by the management team and all staff ensure that the safeguarding and welfare requirements of the Early Years Foundation Stage are met. Recruitment and induction are extremely robust. Children are extremely well protected because staff follow robust procedures relating to safeguarding. An extensive training programme plays a key role in helping staff meticulously monitor, and continue supporting, each child's progress. They undertake training that is specific to the needs of children attending, such as signing, and also building children's confidence in talking. Such training also significantly supports all children's communication. These steps ensure that the staff continue to achieve exemplary standards. Vigilant reviews of the progress in learning made by all children takes place. The manager ensures that all children, including those for whom English is an additional language, make rapid progress.

## Setting details

<b>Unique reference number</b>	EY343615
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	849348
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	92
<b>Name of provider</b>	Busy Bees (Marshalswick) Ltd
<b>Date of previous inspection</b>	19 May 2010
<b>Telephone number</b>	07977 708464

Busy Bees (Marshalswick) Ltd was registered under its current ownership in 2006. The setting employs 17 members of staff. All staff hold appropriate early years qualifications at level 3. Three staff have Early Years Professional status. The setting opens from Monday to Friday during term time only. Sessions are from 9.15am to 12.15pm with a lunch club each day until 1pm. On Tuesdays and Fridays an extended day is offered from 9.15am to 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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