

Resources for Autism

The National Institute of Conductive Education, Cannon Hill House, 14 Russell Road, Moseley, BIRMINGHAM, B13 8RD



Inspection date

26 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Not met

Previous inspection:

Not applicable

The setting **does not meet legal requirements for early years settings**

Summary of key findings for parents

The provision does not meet requirements

- The provider and staff demonstrate a limited knowledge and understanding of the requirements of the Early Years Foundation Stage. Consequently, poor monitoring and evaluation has failed to identify breaches in legal requirements.
- Management do not demonstrate a good enough understanding of how to safeguard children. Safeguarding policies are not written in line with the Local Safeguarding Children Board guidance. Staff are unsure of the procedures to follow if an allegation is made against a member of staff. They do not comply with the policy regarding mobile telephones.
- The provider has not ensured that all required information and records are easily accessible and available for inspection. Evidence of staff qualifications and first-aid training is not held onsite to enable verification.
- The provider has not ensured that appropriate procedures are in place to promote children's welfare and safety. A daily record of children's hours of attendance is not maintained. Records with regards to health and safety are stored offsite and information about who has parental responsibility for children is not obtained.
- The provider has not ensured that the premises are secure. Risk assessments are not thorough enough to ensure that children are unable to leave the premises.
- The provider demonstrates an understanding of robust recruitment procedures for all persons working with children. This includes obtaining a Disclosure and Barring Service check, references and completing a probationary period successfully.
- Through discussion, staff show that they understand the importance of promoting children's health and physical development. A suitable outdoor play area is available.
- The provider understands the importance of establishing an effective key-person system and gathering information from parents and other professionals about children's individual needs. Staff show through discussion that they understand the importance of ensuring each child's emotional well-being.
- Staff are aware of how to plan activities that include children's interests and support their continued development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

We will issue a Welfare Requirements Notice to:

ensure that management and staff have a clear understanding of their roles and responsibilities with regards to meeting the requirements of the Early Years Foundation Stage and ensure this is consistently implemented

ensure that safeguarding policies and procedures are written in line with the Local Safeguarding Children's Board guidance, so that staff have the required information to enable them to take the correct action to safeguard children

improve safeguarding practice with regards to the use of mobile phones and ensure that all staff understand what to do if an allegation is made against a member of staff, to ensure prompt and effective action is taken to safeguard children

ensure that no children are able to leave the premises unsupervised.

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that records are easily accessible and available for inspection at all times, with regards to staff qualifications, evidence of first-aid training and records relating to children's health and safety
- maintain an accurate daily record of children's hours of attendance
- obtain information with regards to who has parental responsibility for each child being cared for.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health and safety of children being cared for, with particular regards to ensuring children cannot leave the premises unsupervised (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health and safety of children being cared for, with particular regards to children having opportunity to leave the premises unsupervised (voluntary part of the Childcare Register)
- maintain a daily record of the names of the children looked after on the premises, including their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector held discussions with the manager and staff about their knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector took and discussed a range of records, policies and procedures with the manager.
- The inspector and manager took a tour of the setting.
- The inspector took account of the views of parents.

Inspector

Julia Galloway

Setting details

Unique reference number	EY446313
Local authority	Birmingham
Inspection number	899439
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	0
Name of provider	Resources for Autism
Date of previous inspection	Not applicable
Telephone number	01214425540

Resources for Autism was registered in 2012. The setting operates from 10am until 4.15pm on Saturdays and during some school holidays. The setting employs nine members of staff. Of these, one holds Qualified Teacher Status, four hold degrees and three hold appropriate childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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