

Childminder Report

Inspection date

8 July 2015

Previous inspection date

30 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are very happy and enjoy being with the childminder. They are well cared for and make good progress overall in their learning and development. This effectively prepares them for the next stages in their learning.
- The quality of teaching is good. The childminder plans activities based on children's individual interests and needs. This means children are motivated and eager to learn.
- The childminder offers a welcoming environment for children. Children are confident to use the space indoors and outdoors. They know they can choose where they want to play and move resources around freely.
- The childminder keeps children safe because she successfully identifies and minimises potential risks to them. She is aware of the appropriate action to take if she has any concerns about the welfare of a child in her care.
- The childminder provides children with good opportunities to play with larger groups of children at regular toddler groups. This helps them to socialise and develop confidence, which prepares them well for the next stages in learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's language and communication development further during daily routines, such as mealtimes.
- The childminder does not consistently encourage all parents to share information about their children's learning at home, so that they work together more closely to extend individual children's development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote children's communication and language during daily routines, such as at mealtimes
- enhance children's learning experiences further, by extending partnership working with parents to gather more information about children's learning at home, in order to continue building securely on all the children know and can do.

Inspection activities

- The inspector spoke with the childminder and children at convenient times.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled relevant documentation, including some policies, procedures, children's planning and the childminder's risk assessments, and discussed these with her.
- The inspector viewed all areas of the house that children use and the toys and resources available.
- The inspector took into account the written views of parents.

Inspector

Gina Chamberlain

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes ongoing observations of children during play and accurately assesses their progress. She makes good use of this information to plan for their next steps in learning. As a result, children make good progress in their development. The childminder interacts effectively with children during play to extend their learning. For example, the childminder encouraged children to think about big and small, when fitting small world people into cars to help them understand about size. Children demonstrate their good knowledge of numbers as they lined up trains and counted them. The childminder talks to children about the names of the trains, using the children's interests to support their language and communication skills. The childminder encourages children to play and learn outdoors whenever they choose, and further develop their physical skills.

The contribution of the early years provision to the well-being of children is good

The childminder has a caring nature and is sensitive to children's individual needs and preferences. She is a good role model and encourages children to use good manners. The childminder teaches children about healthy lifestyles. She provides nutritious meals and promotes children's physical development by ensuring they have plenty of opportunities for experiences in the fresh air. For example, children enjoy daily outdoor play in the childminder's garden and they go out to local play parks and farm parks where they learn about the wider world. The childminder uses lots of praise and encouragement to help children feel confident and valued. Children learn to identify and manage risks, such as when they cautiously use the doorstep to make their way safely into the garden.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She ensures the required policies and procedures are in place and successfully implemented to safeguard children's welfare. Children practise regular fire drills to develop their confidence in the event of an emergency. The childminder has improved her methods of observation in order to track children's development more effectively. The childminder regularly reflects on her practice and takes into account the views of parents and children. This has helped her to identify areas of improvement such as training in early mathematics and literacy, which will promote better outcomes for children in her care. The childminder has developed good links with other early years provisions, which helps to support children in their move between settings and on to school.

Setting details

Unique reference number	161876
Local authority	Wiltshire
Inspection number	842096
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 April 2009
Telephone number	

The childminder registered in 1992. She lives in Chippenham, Wiltshire. The childminder provides care from Monday to Friday, all year around, except for family holidays.

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