

Yardley Primary School

After School Club

Hawkwood Crescent, Chingford, LONDON, E4 7PH



Inspection date

7 July 2015

Previous inspection date

15 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children behave well and staff are consistent in their approach to managing behaviour. Relationships between children of different ages who attend the club are strong and older children are willing to support and help the younger ones. This has a positive impact on children's well-being.
- Staff skilfully interact with children during their play. They listen to their opinions and praise their different achievements. Therefore, children develop good social and communication skills.
- Children follow good hygiene routines. They benefit from regular play outdoors and enjoy nutritious meals and fruits, which helps to promote their good health.
- The manager and staff involve children in planning and ask their ideas for additional resources to provide a stimulating and challenging environment for children of all ages.
- Staff consistently liaise with schoolteachers to promote continuity of care and learning. This promotes good opportunities to support children fully and monitor their learning needs.
- Partnerships with parents are strong, meaning parents value the staff's input. They speak highly of the staff team and are particularly happy with the new manager, who has raised standards of the care provided.

It is not yet outstanding because:

- Staff do not always provide enough experiences to ensure all children can follow their interests and develop their imaginations and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a variety of different opportunities for children to use their imagination and creativity following their interests.

Inspection activities

- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed the activities children participated in.
- The inspector sampled policies, procedures and children's registration records.
- The inspector took account of parents' and children's views through conversations on the day of the inspection.
- The inspector viewed the premises, toys and equipment.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and children make strong progress. Staff provide interesting activities for children of all ages and abilities, which is informed by children's interests. This means, children feel valued and they can fully enjoy their time. Children are confident to talk to each other and adults. They have meaningful conversations during the day because staff skilfully interact with them, asking questions and discussing different features of the toys they play with, such as shapes, textures and reflections. This helps younger children to gain a better understanding of world around them and extends their vocabulary well. Staff promote children's physical development well by regularly using the outside areas. In addition to this, they also provide equipment and resources inside that allow children to be physically active. Staff use robust systems to observe, assess and monitor children's progress, which helps to support children's learning at school and be ready for the next stages in their learning.

The contribution of the early years provision to the well-being of children is good

All children, including those with special educational needs and/or disabilities, are secure, happy and keen to learn. An effective key-person system ensures that parents are fully aware of their children's development through regular communication with staff. Good settling-in arrangements mean that staff and parents work well together to help children settle and feel confident. Children demonstrate high independence because staff use all opportunities to promote it. For example, every day different groups of children help with preparing and serving food and tidying up afterwards. Staff use effective methods for promoting good behaviour. For example, they have created a reward system where children can earn points for completing different tasks and then exchange them for various rewards, such as activities, outings or prizes. This teaches children to be competitive and to work as part of a team.

The effectiveness of the leadership and management of the early years provision is good

Staff and managers have a good understanding of safeguarding procedures. They are aware of what to do if they have concerns about the welfare of a child. Systems for staff supervision and appraisals work well. Staff have good opportunities for continuous development through attending training. Management takes positive action to address areas to improve. They have met the recommendations from the last inspection well to establish strong systems for evaluating their setting, which demonstrates a drive to develop the provision further. They now take into account parents' and children's views through different surveys and questionnaires, which they share at regular staff meetings. This ensures they meet the needs of all children.

Setting details

Unique reference number	EY248932
Local authority	Waltham Forest
Inspection number	833001
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	21
Name of provider	Forest YMCA of East London
Date of previous inspection	15 October 2010
Telephone number	0208 509 4636 or 07957270503

Yardley Primary School After School Club offers a breakfast and after-school club. It registered in 2003 and is one of several out-of-school clubs operated by the Forest YMCA organisation. The club is situated in the school grounds of Yardley Primary School in Chingford, in the London Borough of Waltham Forest. The breakfast club opens each weekday between 8am and 8.55am. The after-school club operates between 3.30pm and 6pm during school term time only. The provider employs three members of staff, including the manager, two of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

