

# Ladybird Preschool

Manor School Grounds, Lydalls Close, Didcot, Oxfordshire, OX11 7LB



## Inspection date

7 July 2015

Previous inspection date

1 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. Highly qualified and experienced staff have an expert knowledge of how children learn and have high expectations of them. They plan for, and provide, highly engaging activities and experiences that extend children's learning across all areas.
- There are exceptional relationships between staff, children and their families. Staff create a welcoming and inclusive environment that supports children to settle and learn.
- A wide range of stimulating toys and resources, indoors and out, allow children to make choices about their play. Staff are highly skilful in supporting and extending children's play, taking every opportunity to develop their learning to the full.
- There is exceptional support for children with special educational needs and/or disabilities from external agencies, such as speech therapists, and through small group sessions that address specific gaps in children's learning. All children make excellent progress as a result.
- The management team and staff demonstrate strong reflective practices. This results in a well-developed understanding of their strengths and areas for development. This ensures the pre-school is constantly improving.
- The management team values training and encourages staff to gain further qualifications and develop interests in specific areas. This means staff are continually developing their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the already good organisation of the daily routine, so that children do not stand around waiting for adults as they move from group time to free play.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them.
- The inspector sampled documents including policies, registers, risk assessments and safeguarding documentation.
- The inspector spoke to parents and took into account their views.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The inspector and manager conducted a joint observation.

### Inspector

Natasha Crellin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is inspirational. Staff enthusiasm and skill ensure children learn as well as they can. Staff extend children's interests, enthusiasm and creative development expertly as they support them in free play; for example, as children make a cave for dinosaurs in the sandpit, from cardboard and sticks. Staff have high expectations of children and offer them challenging learning opportunities. Children develop their mathematical skills as they survey each other about their favourite fruit and make a large block graph of their findings. Staff make accurate assessments of children. Robust evaluation of these assessments leads staff to quickly identify gaps in children's learning. High quality, small group sessions are run to help children to close these gaps. For example, children are highly engaged in sessions that encourage them to develop creativity and language skills. These highly enjoyable and stimulating small group sessions support all children, including those with special educational needs and/or disabilities, to make exceptional progress in their learning and development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff create a friendly and inviting environment so children enter the pre-school confidently. Staff develop excellent partnerships working with parents. Detailed information sharing develops a joint approach to children's care and learning. Staff promote effective hygienic practices and healthy lifestyles at all times. Children develop independence serving themselves fruit and pouring drinks at mealtimes. They learn self-help skills as staff supervise them to apply their own sun cream. High levels of independence prepare them well for the move to school. Children behave very well at all times. Occasionally, during the change over from group time to free play, children wait around for adults. During these short times, children are less focused than during the rest of the day. The pre-school works closely with other professionals, children's centres and schools to meet children's needs very well.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team demonstrates an exceptional understanding of their responsibilities. The whole team, who rigorously implement all requirements of the Early Years Foundation Stage, shares their passion. The management and the staff safeguard children extremely well. All staff have attended training and are knowledgeable about how to keep children safe. Staff are regularly supervised to ensure they are supported. A strong passion for staff development and training has led to a highly qualified team. Strong reflective practices lead to highly effective evaluation. Areas to develop are identified and addressed, ensuring the pre-school is constantly improving.

## Setting details

<b>Unique reference number</b>	EY245317
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	837166
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Ladybird Pre-School Limited
<b>Date of previous inspection</b>	1 December 2010
<b>Telephone number</b>	01235 519990

Ladybird Preschool registered in 2003 and operates from the grounds of Manor School in Didcot, Oxfordshire. The pre-school is open during term time from 9.15am to 3.15pm. Wrap-around care is offered to children from two years old to 11 years old at the breakfast club from 8am to 9.15am, and as an after-school club from 3pm to 6pm. A holiday club runs most school holidays for varying hours. The pre-school employs 20 members of staff, 12 of whom hold early years qualifications; Three of these hold early years qualifications at degree level. The pre-school is in receipt of funding to provide free early years education to children aged two, three and four years old.

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