

# Woolaston Under 5s

Woolaston Under 5s, Netherend, Woolaston, Gloucestershire, GL15 5TA



## Inspection date

7 July 2015

Previous inspection date

18 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children progress well in all areas of learning because staff are knowledgeable about the children for whom they take special responsibility. They plan well for children's interests and future learning, and teaching is at a consistently high standard.
- Staff have a good understanding and awareness of safeguarding procedures. They are clear about the procedures to follow should they have any child protection concerns. They implement the safeguarding requirements well to promote children's safety and welfare.
- Children have strong attachments to staff and settle quickly into the playgroup. This is because staff are warm, welcoming and have a caring approach towards the children, whose physical needs they meet well.
- There are strong links with parents and other early years settings that children attend, which include the local school. These links help parents to support children's learning at home and the children's move to school.

### It is not yet outstanding because:

- At times, staff tend to focus their attention on the more able and vocal children and miss opportunities to fully include the quieter ones in activities.
- Sometimes children wait for a long time while adults prepare things, resulting in some children moving around and getting restless.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- check that the quieter children have equal opportunity to take a full and active part in activities
- keep children very well occupied by reviewing the management of routines.

### Inspection activities

- The inspector observed activities and staff interactions with children in the main play room and in the outside learning environment.
- The inspector spoke to the children at appropriate times, had discussions with the manager and committee chairperson, and conducted a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in parent questionnaires.
- The inspector checked the evidence of suitability of staff to work with children, their qualifications, the provider's evaluation and the improvement plan.
- The inspector sampled a range of documentation including children's records, policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know children's interests and individual learning needs and meet these well. Staff plan interesting activities to support and extend children's learning. They develop children's communication and language skills well through talking to them and asking questions to help children to think and solve problems. Use of sign language helps children who require extra support in their language skills to communicate well. Children have easy access to resources, including books. They enjoy listening to stories or looking at books alone. Children take part in a wide range of activities that help them learn about the world around them. Children gain good social skills. For example, they enjoy filling containers and pouring water down a gutter to fill a bucket, working together well to achieve this. Staff prepare children well for the next stages in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are welcomed into a stimulating and welcoming environment. Children enjoy making choices, so they are eager to join in. They develop their independence and confidence well. Children are well behaved, polite and understand the rules of the playgroup. They make friends quickly and enjoy themselves. Staff promote good personal-hygiene practices and are good role models to children. Children respond to staff expectations, gaining good attitudes for school. Staff provide interesting resources. Children enjoy investigating and exploring natural materials. For example, children enjoy digging and transferring soil from one area to another, developing their coordination as they do so. They find out how much soil they can put in the wheelbarrow and still push it. Such play supports their mathematical development.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff work consistently as a team and recognise the importance of regular evaluation of their practice and of their professional development. Staff supervision helps to identify and address any training needs, and training has helped staff maintain their quality of teaching to a consistently high standard. The committee oversees robust recruitment and the manager implements good induction procedures. These help ensure staff are suitable to work with children and have a good understanding of their roles. Staff carry out detailed observations and assessments, which help them plan for children's future learning. The manager uses her qualification well to check that children's progress remains good. Good links with other professionals means staff support all children effectively and meet their differing needs. Parents receive regular, detailed information about their children's progress and ideas of how they can support their children's learning further at home.

## Setting details

<b>Unique reference number</b>	EY418248
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	832495
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Woolaston Under 5's Committee
<b>Date of previous inspection</b>	18 January 2012
<b>Telephone number</b>	01594 529146

Woolaston Under 5s has been operating since the 1960s and registered at the current building in 2011. The playgroup opens on weekdays from 9am to 3pm during school term time. The playgroup receives funding to provide free early education for children aged two, three and four years old. The committee employs five members of staff. The manager holds Qualified Teacher Status and all other staff have relevant childcare qualifications to level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

