

Tiny Toez @ Nutwood Nursery

61 Union Street, Cannock, WS11 0BS



Inspection date

Previous inspection date

3 July 2015

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

How well the early years provision meets the needs of the range of children who attend

Good

2

The contribution of the early years provision to the well-being of children

Good

2

The effectiveness of the leadership and management of the early years provision

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

This provision is good

- Staff are well qualified and teaching is good. Staff closely observe children's play and track their progress. They then use this information well to plan a challenging range of experiences. Consequently, children make good progress from their starting points and enjoy their play and learning.
- Staff involve parents and carers well. Parents and carers are encouraged to give their feedback about the nursery, which is acted upon. They contribute to their children's ongoing assessments and are involved in setting targets for their future learning.
- Staff have a good understanding of child protection issues. They ensure that children are kept safe and their welfare is promoted.
- The manager has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She provides good direction to the well-motivated staff team. Consequently, they are all committed to providing high-quality care and promoting the children's well-being.

It is not yet outstanding because:

- Staff do not always encourage the younger children in the two plus unit to fully use and explore all the activities available to further extend their learning.
- Staff do not provide a wide enough range of mathematical experiences to extend children's interest and learning in mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the overall quality of learning to a higher level in the two plus unit by encouraging more successfully the younger children to use and explore fully the activities available
- extend children's interest in numbers, weight and quantity by providing a wider range of enjoyable mathematical experiences.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the manager and member of the senior leadership team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of child-led and adult-led activities to capture children's curiosity. Consequently, children are motivated to learn and show good levels of interest in their play. Staff, in the two plus unit, target the older children very well to develop their ideas and to think critically. However, staff do not always monitor successfully which children are playing with what activities. Consequently, the younger children do not use and explore the full range of activities available and their learning is not fully extended. Staff, including those caring for babies, use songs, books, their facial expressions, gesture and voice to encourage children to communicate. As a result, children enjoy this interaction and increase their vocabulary. Children are well prepared for school. For example, older children recognise their name, enjoy drawing and show an interest in linking letters and sounds. Staff provide a varied range of opportunities for children to increase their mathematical learning. However, often this is during adult-led activities and not all children show a keen interest in what is provided. Staff do not creatively use the activities that children enjoy most during their self-chosen play to provide these opportunities.

The contribution of the early years provision to the well-being of children is good

Staff adopt a flexible approach and the routine is adapted to meet the emotional needs of children. For example, good attention is given to those children who are new and settling to help them develop warm and caring relationships. Effective risk assessments and care plans are in place for any children with medical conditions. These are shared with the staff team to ensure children's health and welfare are promoted. Staff use positive strategies to manage the children's behaviour. For example, staff use games and activities that encourage children to take turns and share. Staff successfully teach children about how to keep safe. For example, children know what the benefits are of using sun protection, wearing a hat and drinking water during hot weather. They learn about the benefits of healthy food and increase their independence and self-help skills at mealtimes.

The effectiveness of the leadership and management of the early years provision is good

There are effective systems in place to ensure all staff are vetted and suitable to work with children. New staff benefit from a robust induction and all of them are clear of their roles and responsibilities. Consequently, children's welfare and safety are promoted. Staff benefit from regular supervision and receive targeted training, which results in good quality teaching. The manager effectively uses the information gained from comparing the progress made by different groups. For example, she assesses progress of two-year-olds to identify where teaching can be improved. This results in well-informed action plans to help children make even better progress. The manager and staff team clearly recognise the value of continuous quality improvement. They use their internal self-evaluation process well to continually drive the setting forward.

Setting details

Unique reference number	EY481491
Local authority	Staffordshire
Inspection number	1018229
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	48
Number of children on roll	51
Name of provider	Tiny Toez Childrens Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01543571404

Tiny Toez @ Nutwood Nursery was registered again in 2014. The nursery employs 13 members of staff. Of these, one holds an appropriate early years qualification at level 4, 10 hold level 3 and two hold level 2. The nursery opens from Monday to Friday, all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

