

Humpty Dumpty Childcare Ltd @ Brimhay



Brimhay, Gidleys Meadow, Dartington, TOTNES, Devon, TQ9 6JZ

Inspection date

7 July 2015

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff interact skilfully with the children. As a result, children develop good communication and language skills, and strong relationships with others.
- Children behave well. They are polite and cooperative. They develop good levels of self-esteem and benefit from the positive role models that staff present.
- Staff have very strong relationships with parents and professionals, which they use to excellent effect to support the individual needs and progress of all children.
- Children learn how to stay healthy and well as they develop good independence and personal hygiene habits through daily routines and at mealtimes.
- The nursery is led and managed in a way that fully promotes children's care, welfare and learning needs.

It is not yet outstanding because:

- Staff occasionally miss opportunities in the routine for all the babies to receive regular fresh air and exercise, and to learn about the wider world.
- Staff miss some opportunities for babies to explore messy materials in the routine to enhance their creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for babies to play outside to enhance their access to fresh air and exercise, and increase their exploration of the wider world
- strengthen daily opportunities for babies to explore a range of materials to extend their creative development.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager and carried out a joint observation.
- The inspector looked at children's assessment records and staff records, as well as a sample of documentation relating to activity planning and children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff's strong understanding of how children learn means that activities are planned to teach children key skills in readiness for school. For example, well-planned story themes mean that children show confidence with shapes and numbers, and engage in activities that help them make decisions and solve problems. Staff skilfully interact and ask questions to encourage children to think and communicate their ideas and this increases their vocabulary and understanding. Younger children confidently engage in role play and use mathematical language. For example, they place a plate under a bowl and say 'underneath'. Babies eagerly explore and engage in fun activities; they play peekaboo, begin to engage in action rhymes and are introduced to animal sounds. Children use vocal sounds in response to staff's word repetition and commentary, which supports their vocabulary development.

The contribution of the early years provision to the well-being of children is good

The staff have warm, interactive relationships with the children, which support their emotional well-being. Effective, tailored settling-in periods mean staff are knowledgeable about children's individual needs and successfully promote an inclusive, nurturing environment for all. Children are sociable and happy as they confidently explore activities and engage in free play. They have strong friendships and show good independence during the routine. Children are taught about healthy choices through nutritious meals and snacks, and they learn about nature and how things grow, thereby developing their understanding of the world around them. Overall, children enjoy active play and exercise in a stimulating, challenging outdoor environment where they learn new skills that promote their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The leadership team effectively evaluates and monitors the provision, and drives improvements to practice and to the quality of education through a good understanding of the Early Years Foundation Stage. This results in an excellent focus on inclusive partnerships with parents and early other professionals. Robust recruitment arrangements and a sharp focus on professional development through training and supervision strongly contribute to the ongoing support of a skilled team. As a result, staff plan activities to support children's individual needs and deliver a good standard of education overall, for example, by engaging children in using language and developing independence. Staff demonstrate a good understanding of safeguarding procedures and know how to respond if they have a child protection concern.

Setting details

Unique reference number	EY407812
Local authority	Devon
Inspection number	831605
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	67
Number of children on roll	72
Name of provider	Humpty Dumpty Childcare Limited
Date of previous inspection	5 April 2011
Telephone number	01803 868414

Humpty Dumpty Childcare at Brimhay first opened in 1991. It is one of a chain of nurseries owned and operated by Humpty Dumpty Childcare Limited, who also operate as a childcare training agency. It operates from 8am to 6pm on weekdays throughout the year, except on bank holidays. The Saturday Club is open from 10am to 4pm on 49 Saturdays each year. The setting is in receipt of funding for free early education for children aged two, three and four. There are 11 members of staff, all of whom hold appropriate early years qualifications at level 3 or above.

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