

Big Adventure After School Club (Brookfield)

Cartwright Drive, Shaw, Swindon, Wiltshire, SN5 5SB



Inspection date

8 July 2015

Previous inspection date

10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with an exciting and varied range of activities. As a result, they are interested and develop new skills as they play with their friends at the end of the school day.
- Staff are very good role models. Children are respectful and discuss their own rules, learning how they contribute to the happy, welcoming and safe club they enjoy. Consequently, children's behaviour is excellent and prepares them well for their future learning.
- Partnerships with parents are very good. This is because managers and staff develop positive relationships with parents, who comment that they are very pleased with the club and the range of information provided to them.
- Managers and staff successfully evaluate their provision for children. This helps to identify any priorities for improvements and act upon them.

It is not yet outstanding because:

- Occasionally, children become impatient during group times, as these are sometimes too long, and they are eager to play with the activities on offer.
- Staff do not always make the most of opportunities in the daily routine to encourage children to be independent and complete small tasks to help themselves, such as at teatime.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation, and especially the length, of adult-led group times to ensure children are interested and engaged and it provides a balance to their day at school
- enhance opportunities for children to use their independence skills and do things for themselves, for example, by encouraging them to play a more active role in preparing and serving food.

Inspection activities

- The inspector observed activities in the playroom and the outside play area.
- The inspector spoke to the provider, manager, staff and children at appropriate times.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, planning documentation, policies and procedures, and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Managers and staff extend children's learning during activities through their good interactions with them, making suggestions and asking questions. For example, children initiated a game where they have to pot balls into a hole before their opponent. Staff encouraged children to explain the aim of the game to those watching before they join in. This helps them to learn from each other and further complements what children are learning in school. Staff foster children's keen interest in creative and construction activities. For example, children built models and used glitter pens to write letters, make cards and pictures to take home. Staff help children to extend their understanding of other cultures during role play activities by using books and computers to look up information. Children have access to comfortable areas, where they can sit, relax and look at books. This helps further develop their reading skills.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm and welcoming environment for children and form close relationships with them. As a result, children are confident and have a secure sense of belonging. Children have plenty of opportunities to develop a good understanding of healthy lifestyles. For example, children have access to fresh fruit throughout the session and eat nutritious teatime snacks. Children use the school grounds as they take part in physical activities. For example, children confidently changed direction as they ran and chased one another during team games and they use the climbing equipment with good coordination and control of their bodies. This means they get plenty of fresh air and energetic play after their day at school.

The effectiveness of the leadership and management of the early years provision is good

The provider and staff understand and implement the requirements well. Managers and staff fully understand their responsibility to protect children from harm and have attended safeguarding training. As a result, children are kept safe. Staff have regular supervision and appraisals with the providers to discuss their performance, and benefit from regular training and team meetings. This has a positive impact on children's ongoing experiences at the club and helps maintain continuous improvement. Staff have strong links with the host school. For example, they have daily contact with class teachers and act as a link between parents and school, where necessary, sharing relevant information.

Setting details

Unique reference number	511583
Local authority	Swindon
Inspection number	826265
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	10
Name of provider	The Big Adventure Club Limited
Date of previous inspection	10 February 2009
Telephone number	07977570488 or 01793 875992

Big Adventure After School Club (Brookfield) registered in 2000 and operates from Brookfield Primary School in Swindon, Wiltshire. The club is open each weekday from 8am to 8.45am and from 3.15pm to 5.45 pm, during term time. There are two members of staff, both of whom hold early years qualifications.

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