

Windmill Club

Holland Moor Cp School, Cornbrook, SKELMERSDALE, Lancashire, WN8 9AG



Inspection date

1 July 2015

Previous inspection date

10 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff use play and planned activities well, to ensure children are provided with a wide range of experiences that meet their individual needs and complement learning undertaken at school.
- Children enjoy warm and caring relationships with staff, who know them and their families very well. This supports children's confidence and emotional well-being.
- Children develop an understanding of leading a healthy lifestyle. They enjoy physical play and have access to a well-resourced outdoor area.
- Staff have secure knowledge of safeguarding. They have attended training and understand their roles and responsibilities to keep children safe.
- Partnerships with the host school and on-site nursery are good. There are effective systems in place to share information regarding children's learning and progress.
- Partnerships with parents are good. There are effective systems in place to ensure parents are kept up to date about children's time at the club.

It is not yet outstanding because:

- Staff do not always utilise every opportunity for children to practise their self-help skills.
- The manager and staff do not consistently ask parents and children to contribute to the self-evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further opportunities for children to practise their self-help skills
- gather more frequently the views of parents and children in the self-evaluation of the setting and use these to make meaningful improvements at the club.

Inspection activities

- The manager toured the club and observed activities in the indoor classroom and outdoors.
- The inspector held meetings with the manager throughout the inspection and spoke to other staff members and the children.
- The inspector looked at the children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide variety of activities and experiences, delivered by enthusiastic staff. Children demonstrate their good independence as they select their own toys and equipment. Staff talk to children as they play and ask them a lot of questions. Consequently, children display good communication and language skills and are confident communicators. Children involve staff in their play. Outdoors, they play team games and ball games. Staff support children to negotiate rules and boundaries, therefore, children develop good social skills. Staff provide many opportunities for children to be creative and to use their imagination. Staff encourage children to create their own designs by offering a wide variety of media and materials. Children have good opportunities to use information technology and staff are nearby to offer assistance when required.

The contribution of the early years provision to the well-being of children is good

Children are active and have many opportunities to develop their physical skills on a variety of outdoor apparatus. Gentle reminders about safe play from staff, support children to stay safe and learn about risk and challenge. Staff are very good role models for the children. They encourage good manners, sharing and taking turns. Therefore, children behave well. Staff provide lots of activities for children to develop a good understanding of healthy lifestyles. Children are provided with healthy and nutritious snacks. However, opportunities for children to practise their self-help skills and be independent are not maximised. This is because staff do not fully encourage children to do things for themselves. Children follow good hygiene routines, to develop a good understanding of hygiene practices.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are well qualified and use their good knowledge and understanding of the Early Years Foundation Stage to provide children with a range of challenging and stimulating activities. There are systems in place to evaluate the club and identify relevant strengths and weaknesses. However, these do not consistently include seeking the views of children and parents, so that their views can also be evaluated and acted upon. The manager has addressed actions and recommendations raised at the last inspection. Staff are encouraged to undertake courses relevant to their job role, such as first aid and safeguarding. Therefore, they are equipped to deal with any emergencies. Staff have regular supervision with the manager and receive support and coaching, to improve their personal effectiveness.

Setting details

Unique reference number	EY382110
Local authority	Lancashire
Inspection number	858727
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	32
Number of children on roll	32
Name of provider	Holland Moor Extended Services
Date of previous inspection	10 May 2010
Telephone number	01695 725062

The Windmill Club was registered in 2009. It operates from Holland Moor Primary School and is situated in Skelmersdale, Lancashire. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The club opens Monday to Friday, during term time and sessions are from 7.45am until 8.45am and 3pm to 6pm.

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