

Tregadillett Pre-School & Toddler Group

Community Centre, Tregadillett, Launceston, Cornwall, PL15 7EU



Inspection date

7 July 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Training and development opportunities for staff do not focus enough on improving the quality of their teaching. This means not all staff develop and use their knowledge and skills well. As a result, the teaching is inconsistent and staff miss opportunities to motivate and promote children's learning.
- Staff do not provide enticing opportunities to encourage boys' early writing skills.
- The noise levels in the pre-school room at times become very loud, making it hard for children to hear and concentrate on what they are doing.

It has the following strengths

- Staff develop positive partnerships with parents and professionals. They share good information to promote consistency in children's care and learning. They liaise with local schools to support children in readiness for starting school. Staff provide some useful information for parents through notice boards and newsletters.
- Staff have good, caring relationships with the children. Consequently, children show kindness and care towards each other.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching to ensure consistency in helping children make good progress in their learning and development
- improve monitoring of staff practice to identify where staff would benefit from extra support, coaching or training to help develop their teaching skills.

To further improve the quality of the early years provision the provider should:

- extend opportunities for boys to develop their early writing skills
- review and adjust the noise levels within the pre-school to help children develop their concentration skills.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to staff and children during the inspection, and held meetings with the manager and nominated person.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and considered their views.
- The inspector viewed a range of documentation including children's records, staff's records, the safeguarding policy and planning.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff assess children's learning and plan for the next steps in their learning. They provide a broad range of activities; however, activities do not always engage children and provide appropriate challenge to extend all children's learning. This is because the quality of teaching is variable because not all staff consistently engage children, through effective questioning and skilful interaction, which means children do not make good progress. Staff help children to learn letter sounds during planned activities. This contributes to developing children's early reading skills, ready for starting school. Children enjoy experimenting with paint and older children are able to identify what three colours make brown. Girls happily write and draw, and skilfully colour in notebooks; however, staff do not extend these opportunities for boys, using their interests. For example, using clipboards to record how many poles they need to build the tent.

The contribution of the early years provision to the well-being of children is good

Staff develop good relationships with parents and obtain useful information from them when children first start, to help children settle quickly. Children have good opportunities to develop their physical skills and learn about taking risks. For example, children, with staff support, construct and walk across their own balancing apparatus built with planks of wood and tyres. Children play well together, taking turns playing catch. Staff help children to learn good hygiene routines; for example, staff teach them why they need to wash the strawberries they have grown before they can eat them. Children help themselves to healthy snacks and staff use discussion to teach them how to keep healthy. Staff promote children's independence well. Children confidently spread butter onto their bread at snack time and seek resources to play with.

The effectiveness of the leadership and management of the early years provision requires improvement

Committee members and staff provide a secure and safe learning environment. Staff attend training, such as behaviour management, and have introduced strategies to help younger children understand routines and expectations. Staff have a secure knowledge of the safeguarding procedures to follow if they have concerns about the children. Management implements methods to monitor children's progress and uses electronic systems to help highlight any gaps in children's progress. Management follows clear recruitment and vetting procedures to ensure staff are suitable to work with children. The monitoring, supervision and appraisal systems help to identify some training needs; however, they are not rigorous enough to monitor the quality of teaching to improve staff's skills. Self-evaluation includes the views of parents to help address areas, such as the outdoor learning environment.

Setting details

Unique reference number	EY239307
Local authority	Cornwall
Inspection number	837126
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	33
Name of provider	Tregadillett Under Fives Pre-School Playgroup Committee
Date of previous inspection	2 March 2011
Telephone number	01566 778588 07704159068

Tregadillett Pre-School & Toddler Group is committee-run and registered in 1972. It operates from Tregadillett Community Centre near Launceston, Cornwall. It is open from 9am to 1pm every Monday, Wednesday and Friday, and from 9am to 3pm every Tuesday and Thursday during school term times. The pre-school provides funded education for two-, three-, and four-year-olds. It employs six members of staff; the manager has a level 6 qualification, three members of staff are qualified to level 3 and one to level 2.

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