

Fledglings Day Nursery

Fledglings Ltd, Burleigh Road, Stretford, Manchester, M32 0PF



Inspection date

Previous inspection date

1 July 2015

28 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Visionary leadership is inspirational. All staff have very high expectations relating to children's achievements. All children, including those who speak English as an additional language, make rapid progress from their starting points.
- Staff provide children with challenging activities. Highly effective teaching promotes all areas of learning for all children extremely well, particularly mathematics.
- Planned activities are extended well by staff to consolidate children's learning. Following a recent visit from the fire service, children engage in role play and discuss what the fire officer does to help people. Children are quickly making relationships and developing their imaginative skills as they discuss and agree how to build the fire station together using building blocks.
- Children develop excellent knowledge of how to be safe through discussions with staff. Children apply their learning well in their play and show further understanding as they help with small tasks to keep the environment safe.
- Children very quickly form strong attachments with staff due to the highly effective settling-in procedure involving parents.
- Highly effective partnerships involving parents, schools and specialist services result in all children, including those with special educational needs and/or disabilities, rapidly developing skills to prepare them for school.
- A wide range of robust policies and procedures are in place. All staff have completed relevant safeguarding training and effectively translate their knowledge into practice. This ensures that children's welfare is given a high priority.
- There is a strong ethos of continuous improvement across the setting involving children, staff and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the lunchtime routine for babies to ensure the very short time they have to wait for their food is more enjoyable.

Inspection activities

- The inspector observed activities in the indoor and outside learning environments and spoke with staff and children.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a range of policies and procedures, including a safeguarding policy, and looked at children's assessment records and planning documentation.
- The inspector looked at various documents, checked evidence of staff's suitability, the qualifications of staff working with children and the provider's evidence of self-evaluation.
- The inspector took account of views of parents and carers spoken to on the day of inspection.

Inspector

Kim Boughey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Consistently high-quality teaching is provided across the setting. Staff have an excellent understanding of the Early Years Foundation Stage and how children learn. They are highly skilled in providing a superb balance of adult-led and child-initiated activities to engage and enthuse children in their play and learning. Staff actively follow children's interests by providing them with highly stimulating and creative activities that reflect their interests and promote children's mathematical and language development, and imaginative skills. Staff skilfully ask purposeful questions and challenge children's thinking as they extend a themed activity by discussing how children think dinosaurs became extinct and investigate different sizes and shapes. They guide children sensitively by providing them with the sound of the first letter to help them remember new words. Staff complete highly detailed progress checks for children between the ages of two and three years in partnership with parents. This enables any individual learning and development needs to be identified very quickly.

The contribution of the early years provision to the well-being of children is outstanding

Staff are exceptionally caring and provide a warm, welcoming environment that supports children's emotional well-being. Children are extremely happy, confident and self-assured learners. They are cooperative, helpful and behaviour is very good. Staff are highly skilled in keeping all children focused on activities to support language development, self-care and independence skills. Staff use daily routines very well to consolidate and extend children's learning and to promote their independence. Babies persevere with learning to feed themselves using a spoon. However, the organisation at lunchtime means that some babies become a little restless as they wait for a very short period of time for their lunch to arrive. The vibrant, stimulating, challenging outdoor environment supports children's physical development extremely well. Parents attend an exciting physical activity provided for their children outdoors. This gives ideas to parents about how they can further support children's physical development at home.

The effectiveness of the leadership and management of the early years provision is outstanding

Highly qualified staff share their outstanding teaching practice across the setting and with other early years providers. Managers effectively monitor the quality of teaching through regular observations of staff's practice. Staff are extremely well supported through staff supervision and appraisals. They have accessed many training opportunities, including how to extend their knowledge of supporting children's mathematical skills even further. Staff applied their new knowledge well and quickly started to use this in practice across the setting. This had a positive impact of increasing children's understanding of mathematics. Managers swiftly identify any gaps in areas of learning and actively take steps to quickly close them. Targeted action plans for individual, and groups of children are put in place following meticulous analysis of information about the monitoring and tracking of children's progress.

Setting details

Unique reference number	310336
Local authority	Trafford
Inspection number	864958
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	70
Number of children on roll	96
Name of provider	Fledglings Ltd
Date of previous inspection	28 November 2011
Telephone number	0161 864 3507

Fledglings Day Nursery was registered in 1990. It is situated in the Stretford area of Manchester. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications from level 2 to level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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