

# Childminder Report

**Inspection date**

2 June 2015

**Previous inspection date**

10 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted of persons working on the premises, to ensure suitability checks can be completed in a timely manner.
- Some assistants who do not hold current first-aid qualification are, at times, allowed to take sole charge of children. Therefore, the childminder does not ensure her staff are effectively deployed to manage any injuries or accidents to children in an acceptable manner.
- The childminder does not ensure activities are sufficiently stimulating so that all children receive good quality assistance to help them learn according to their age and stage of development.
- The childminder does not rigorously monitor the quality and effectiveness of her provision to ensure children's needs are successfully met when they are in the care of her assistants.

### It has the following strengths

- The childminder works well with parents. She provides a wide range of information to ensure parents understand how the provision is organised for children. She encourages parents to continue with activities at home. Parents are pleased with the service the childminder provides and the progress children make in her care.
- The childminder ensures children can choose from the wide range of resources. She has made a folder with photographs so that children can look at these to choose their resources for play. They are settled and comfortable in the childminder's care.
- The childminder and her assistants have a clear understanding of the procedures to be followed if they have concerns about the children in her care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure assistants who are left in sole charge of children for any period of time hold a current first-aid certificate to ensure they are competent to manage any injuries or accidents to children
- improve the quality of the educational programme to provide challenging and stimulating activities that meet the learning needs of all children, so that they make consistently good progress
- review the monitoring of the assistants' practice to ensure the teaching and learning activities meet children's needs, and ensure assistants receive appropriate coaching and guidance so that they are fully prepared for their roles to work with children.

### To meet the requirements of the Childcare Register the provider must:

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register).

## Inspection activities

- The inspector looked at the parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector checked the childminder's self-evaluation and support folder and written feedback from parents.
- The inspector spoke with the childminder, the assistants and the children at appropriate times during the inspection.

## Inspector

Adelaide Griffith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The quality of teaching is inconsistent and this means children do not make good progress overall. Practitioners do not always successfully plan and deliver experiences that meet the differing needs of the children in their care. For example, practitioners encourage children to name letters of the alphabet. However, they do not recognise that this is too ambitious for the younger children. During a painting activity, older children are given plenty of time to use and experiment with the paint. At times, younger children have to wait too long for help during activities. Some practitioners are skilled at supporting the learning needs of older children. They use questions appropriately during story time to promote the thinking of these children, and to encourage their early number skills. Children's hand-to-eye coordination skills are developing appropriately. Older children attempt to write their names on their work, and practitioners praise children for their efforts and achievements. This helps them to continue with activities for a reasonable period.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is not fully promoted due to significant weaknesses in safeguarding practice. That said, children form appropriate relationships with their key persons, who take responsibility to ensure they settle quickly. Children learn to share and are generally well behaved. Children of all ages play well together and this helps them to interact, and prepares them for the next stage in their learning. Practitioners regularly join in with children's play and this motivates them to keep on trying as they explore the wide range of resources. Children engage in daily physical exercises as they walk to school and play outside. They rest or sleep according to their established patterns. Practitioners use routine activities, such as mealtimes, to help children learn colours and to select matching equipment. They encourage children to try out and eat all the food that is served, and praise their efforts. Children develop self-care skills as they help themselves to water placed within their reach on a low table.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder does not have a sufficiently good understanding of the requirements of the Early Years Foundation Stage. She has failed to notify Ofsted of a recently employed assistant who works with the children. Although the childminder has independently completed Disclosure and Barring service checks, the procedures to verify their suitability have not been fully implemented by Ofsted. Some assistants occasionally have sole charge of children, such as when they collect them from other settings. However, they do not hold current first-aid qualifications. The childminder has adequately addressed the actions and recommendations from the last inspection. For example, the procedures for the administration of medication are now appropriately followed. However, she does not robustly reflect on the effectiveness of her procedures or quality of the experiences provided for children. Consequently, several legal requirements are not met and children's needs are not fully met. Although most practitioners are well qualified, their knowledge

and experience do not have a good enough impact on the overall quality of teaching. The childminder has established relationships with other providers. She regularly shares information so that children receive support for their learning.

## Setting details

<b>Unique reference number</b>	EY433806
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1006915
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	19
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 February 2015
<b>Telephone number</b>	

The childminder was registered in 2011. She operates all year round from 7am to 6pm Monday to Friday, except for bank holidays and family holidays. She works with two assistants. The childminder and one assistant have qualifications at level 3. The childminder offers funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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