

Childminder Report

Inspection date

6 July 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The experienced and qualified childminder has a good understanding of how children learn and develop. She is enthusiastic and provides interesting and stimulating experiences which support and promote children to be motivated learners. Consequently, children make good progress.
- The childminder has developed effective partnerships with parents. Children's learning and their progress is discussed in detail and their individual care needs and well-being are successfully supported.
- The childminder provides good support and encouragement for children's developing independence and ability to keep themselves safe.
- Arrangements for safeguarding children are strong. The childminder has a thorough understanding of her responsibilities to protect children from harm. She ensures her home is safe and secure, by completing risk assessments and ongoing daily checks.
- The childminder establishes strong partnerships with other providers and transition arrangements are very good. Consequently, children benefit from consistency and continuity, which significantly contributes to the good progress they make.
- The childminder effectively reviews and evaluates her service to identify targets for future improvement. She continues to attend childcare courses, which positively impact on the good quality care and learning opportunities provided to children.

It is not yet outstanding because:

- The childminder does not consistently support children to learn about managing their own feelings and behaviour effectively and understand the impact their behaviour has on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to manage their own feelings and behaviour, by helping them to share, take turns and understand the impact of their behaviour on others.

Inspection activities

- The inspector had a tour of the areas of the home used for childcare.
- The inspector observed the childminder and the children engaged in a range of activities in the home and also on the local playing field.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of the childminder's documentation including, evidence of suitability, qualifications, policies and children's learning records.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector took account of the childminder's self-evaluation form and acknowledged the views of parents through written references.

Inspector

Lindsay Dobson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gathers information from parents about their child's interests, abilities and learning at home. As a result, children are provided with a good variety of well-planned activities, which help them to learn through play. The childminder is enthusiastic in her role and clearly enjoys working with the children and their families. She uses her good childcare experience and knowledge of how children learn to promote their development, and she challenges and inspires them to learn. Children are enthused by the childminder and they enjoy stories. The childminder is skilled at encouraging their enthusiasm, supporting their understanding and maintaining their concentration. Consequently, children acquire the necessary skills needed in readiness for school. Children develop their physical skills as they visit the local field with the childminder for vigorous play and exploratory activities. The quality of the childminder's teaching is good. She is clear about children's stage of development and how to move them on, for example, in their mathematical development. She makes good use of opportunities to practise counting and devises activities to promote mathematical skills.

The contribution of the early years provision to the well-being of children is good

Children's emotional and physical needs are met well. The childminder has a very caring nature, and is sensitive to children's individual needs and preferences. She is a good role model, and actively encourages children to use good manners and to be kind to one another. The childminder is very patient in her approach to children. However, on occasion, the childminder does not help children to understand their own feelings and those of others. This means there are sometimes minor frustrations and disagreements. Children have good opportunities to develop their social skills and awareness of the wider world. The childminder ensures that children's good health is effectively promoted. Children experience plenty of opportunities for fresh air and the childminder provides a good range of healthy meals, snacks, and free access to drinks of water.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She makes appropriate assessments of children's learning and reviews the activities she provides. The childminder uses this information to adjust planning to reflect any changes in children's interests or needs. This ensures she has an accurate understanding of children's strengths and areas needing further support. The childminder's evaluations take into account the views of parents and children and she sets herself targets for improvement. For example, she is developing her garden to create an even more stimulating space for children to play and explore. The childminder meets with other childminders to share good practice and enhance her skills even further.

Setting details

Unique reference number	EY372447
Local authority	Sheffield
Inspection number	858126
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

The childminder was registered in 2008 and lives in Frecheville on the outskirts of Sheffield. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3 and provides funded education for two-, three- and four-year-old children.

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