

# Childminder Report

## Inspection date

1 July 2015

Previous inspection date

10 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder's teaching is outstanding. She skilfully extends children's learning at every opportunity. As a result, children make excellent progress in all areas of their learning and development and are extremely well prepared for starting school.
- The childminder has established extremely warm and caring relationships with the children in her care. Her calm and nurturing manner ensures that each child receives targeted, individual attention, which makes them feel valued and respected.
- The childminder has an excellent understanding of safeguarding and keeping children safe from harm. Robust policies and procedures are in place and the childminder ensures that her knowledge is kept up to date by regularly accessing training. This means children's safety is given the highest priority.
- Partnerships with other settings children attend and other professionals are outstanding. The childminder recognises the importance of working in partnership with others to ensure that children have continuity in their care and learning.
- Parents are highly valued as partners and an effective two-way flow of information means children benefit from an entirely collaborative approach to their care and learning.
- The childminder has robust systems for reflecting on her practice. She actively seeks the contributions of both parents and children to identify priorities for continued improvement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- consider enhancing opportunities for children to investigate, explore and extend further their sensory development.

### Inspection activities

- The inspector observed children playing in the living room, dining room, conservatory playroom and kitchen.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector completed a tour of the premises.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder and her family members living on the premises, the children's records and policies and procedures, and discussed the monitoring process and evaluation systems that support the service.

### Inspector

Carys Millican

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The well-qualified childminder has an outstanding knowledge of how children learn and develop. She skilfully records observations and uses her expert knowledge to plan precisely for children's next steps in learning. The childminder actively supports children's speech and language through her consistent interaction and her skilful questioning. This totally inspires their learning and extends their vocabulary. Therefore, children take part in in-depth conversations that are initiated as they play. Children enjoy looking at photographs displayed in their record books and recall past events. For example, the last time they were riding their balance bicycle. They delight in taking part in numerous art and craft activities of their choosing, such as making pasta bracelets. The childminder is considering introducing more activities for children to explore and investigate. Strong partnerships with parents ensure that information is shared successfully and provide continuity of children's care and learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children enjoy a highly positive relationship with the childminder. She is an excellent role model who has a very calm and caring disposition and is very attentive towards all children. She has high expectations of children and builds on their confidence, emotional well-being and self-motivation. As a result, children demonstrate exceptionally high levels of self-control and independence. Children have excellent opportunities to develop their physical skills and social skills. They visit local community groups where they can access larger play equipment and socialise with other adults and children. During these visits, children have the opportunity to meet people who help them, such as fire fighters and the police. These encounters enhance all aspects of children's development, including their understanding of how to keep themselves safe. Children are becoming ready for school. This is because the childminder places the highest priority on ensuring that, from a young age, children develop the necessary skills and coping strategies for their future moves to other settings, including school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She rigorously implements her safeguarding procedures and risk assessments to maintain children's safety at all times. The childminder is totally committed to her role. She demonstrates this through her highly successful, well-documented aspiration to maintain the highest possible levels of practice. She provides an extensive range of resources for children, which meets their needs and interest. The childminder is proactive in continuing her professional development. The impact of the childminder's training is evident in her practice, as she skilfully uses her knowledge and understanding to effectively support children's learning. Her analysis of the progress children make over time, and the excellent partnership working in place, helps to ensure that children's individual needs are exceedingly well met.

## Setting details

<b>Unique reference number</b>	403108
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	868994
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 January 2011
<b>Telephone number</b>	

The childminder was registered in 1998 and lives in Morpeth, Northumberland. She operates from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

