

Easterside Day Nursery

St. Thomas More RC Primary School, Erith Grove, MIDDLESBROUGH, Cleveland, TS4 3QH



Inspection date

2 July 2015

Previous inspection date

16 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well. They complete regular, precise assessments of children's progress and use these to plan for the next stages of their development.
- The variety of activities is good and teaching is effective. Staff interactions with children are a particular strength, as they encourage children to think and form their own ideas during play.
- The leadership team clearly understand the requirements of the Early Years Foundation Stage, including safeguarding. Recruitment procedures are thorough and comprehensive induction arrangements ensure all staff know how to keep children safe.
- Staff form warm and caring relationships with children successfully promoting their emotional well-being. As a result, children settle into the nursery very quickly and are happy, confident learners.
- The nursery manager has a passionate approach to her work and an admirable drive to improve. Children are at the heart of everything she does. As a result, this nursery has an excellent capacity to continue developing its already strong practice.
- The manager provides an effective programme of supervision and professional development for staff. They attend relevant training courses and share their learning with the team. This has a positive impact on teaching.

It is not yet outstanding because:

- Opportunities for outdoor play are sometimes restricted.
- Staff do not always make resources readily available for children to allow them to lead their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access the well-resourced outdoor area
- strengthen opportunities for children to make more choices and extend their play.

Inspection activities

- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector observed staff and children in the indoor and outdoor areas.
- The inspector held a discussion with the nursery manager, the operations manager and the director of the nursery.
- The inspector conducted a joint observation of teaching practice with the nursery manager.
- The inspector viewed a sample of documents, including safeguarding and recruitment procedures, and children's learning and development records.

Inspector

Clare Wilkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Almost all staff hold relevant childcare qualifications and all attend regular training. Consequently, they have a good understanding of how young children learn. They use accurate observations and assessments to plan activities and experiences that support children to reach the next stage of their learning. Staff follow children's interests to make their learning relevant and exciting. Therefore, all children are making good progress. The environment is calm and welcoming, and resources support children's development in all areas of learning. However, sometimes resources do not fully support children to make their own decisions or extend their play. For example, children do not always have access to a wide range of materials when taking part in art and craft activities, and pretend play. This limits their creativity and opportunities to explore and investigate different methods for themselves. Children's physical development is promoted well as staff provide many different activities for children to practise moving in different ways. However, there are fewer opportunities to use the well-resourced outdoor area. Consequently, children who learn best outdoors are not as effectively supported to make rapid progress in their learning.

The contribution of the early years provision to the well-being of children is good

Staff treat children with respect and are careful to prepare them for the next part of their day, so they know what to expect. They consistently praise children throughout the day. As a result, children's emotional well-being is consistently promoted and all children feel valued and secure in the nursery. Children are given lots of opportunities to develop their independence. Staff have formed effective working relationships with a local school that children move on to from nursery. They share information on children's care and learning needs, and meet to discuss the progress of children who attend both settings. This creates a consistent approach to supporting children's learning, which further promotes their progress. Children are, therefore, very well prepared for when they move on to the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is good

The leadership team have a clear vision for the future of this nursery. This is driven by the inspiring manager, who works with staff and parents to identify areas for development, and improve the already good practice. She oversees the planning of activities and children's progress closely. Consequently, any gaps in learning are identified quickly and measures put in place to accelerate children's progress. For example, when assessments showed some slower progress in children's speaking and listening skills, the manager sought out relevant training for staff. They implemented a programme of activities that have begun to show increased progress in this area of learning. Parents are extremely happy with the care provided. They comment on the 'close knit family feel' of the nursery and the excellent support they get from staff. They feel involved in their child's learning and in the everyday life of the nursery.

Setting details

Unique reference number	EY411165
Local authority	Middlesbrough
Inspection number	851164
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	94
Name of provider	Rosedene Nurseries Limited
Date of previous inspection	16 August 2011
Telephone number	07837498448

Easterside Day Nursery was registered in 2010 and is one of a number of nurseries owned by Rosedene Nurseries Limited. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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