

Childminder Report

Inspection date

1 July 2015

Previous inspection date

20 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first-aid qualification.
- Children are not always supported in making as much progress as possible. Ongoing observation and assessment is not used skilfully to match all activities to children's learning needs or to identify gaps in their development.
- The childminder does not always give children sufficient time to consider their ideas and to help them to try their own ways of doing things.
- Self-evaluation processes fail to clearly highlight areas for improvement, in order to make further improvements to the quality of teaching and learning.

It has the following strengths

- The childminder devotes her time and attention to children in her care. As a result, children develop a sense of belonging as they form appropriate relationships with the childminder. This reinforces children's self-confidence and emotional well-being.
- The childminder has improved her knowledge of the safeguarding and welfare requirements, to make sure children are kept safe in her home. She is familiar with the Local Safeguarding Children Board procedures and knows how to respond appropriately to any concerns about a child in her care.
- The childminder engages with parents to find out about children's interests and needs. For example, parents of children who speak English as an additional language share important words and phrases. This helps the childminder to promote children's speaking and listening skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an appropriate paediatric first-aid qualification
- use information from observing children and ongoing assessments to understand their level of achievement and interests, so that learning experiences provide appropriate challenge for all children to help them to make good progress.

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to think so they can consider their ideas and are fully supported to put their thoughts into action
- improve the self-evaluation process so that it is effective in monitoring practice and clearly identifies all areas for improvement.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is held (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is held (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities, speaking to children at appropriate times while they played.
- The inspector discussed children's learning with the childminder, following an activity.
- The inspector spoke to the childminder about the daily routines and children's individual learning and development.
- The inspector looked at policies and a range of other documentation, including evidence of self-evaluation and suitability of the childminder and family members.

Inspector

Kim Barker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder's understanding of the learning and development requirements is variable. Children are learning through their play, but they are not always supported to make good progress. The childminder is not yet skilled in using information gained from observations of children's play to target individual learning experiences. As a result, children are not provided with sufficient challenging experiences appropriate to their ages or stages of development. The childminder's inviting playroom and well-resourced garden ensure that children have easy access to a broad range of resources. Babies readily select cars they would like to play with on a track. The childminder is enthusiastic in promoting children's learning. However, children do not always have sufficient time to consider what they might do next. The childminder provides opportunities for children to explore sensory play. She demonstrates and uses descriptive language to engage children's interest. She helps children learn to link words to their actions to promote their communication and language.

The contribution of the early years provision to the well-being of children requires improvement

The childminder has allowed her first-aid qualification to lapse. However, the impact on children's welfare is minimal. This is because she knows how to respond in the event of a minor accident or emergency. She has also embarked on a training course to renew her first-aid qualification. Documentation regarding any accidents and children's attendance are maintained as required. The childminder helps children to make healthy lifestyle choices. The childminder chats to children as she applies sun cream and they find their own sunhats. Toddlers recognise this as part of the daily routine and that this means that they then go outside to play. The childminder helps toddlers to explore their interest in climbing in her well-resourced garden. They build their physical skills, learn to take manageable risks and keep themselves safe. As a result, children gain confidence, self-awareness and an understanding of their own needs. This helps children to develop skills in readiness for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has made noteworthy improvements since her last inspection. She has actively sought guidance from local authority advisors. As a result, her home is safe. The childminder is aware of the steps to take should an allegation be made against her or a family member. There are clear procedures in place for the safe use of mobile phones and cameras. However, methods used by the childminder for ongoing reviews of her practice lack rigour. They do not identify areas for improvement. As a result, she has allowed her first-aid certificate to lapse. The childminder is aware of the requirement to provide parents with the progress check for children between the ages of two and three years. In preparation, she has taken steps to regularly share a written summary of children's development with parents. Parents are then able to share a current learning focus for their children with the childminder. This promotes a cohesive approach to children's learning.

Setting details

Unique reference number	EY103273
Local authority	Wolverhampton
Inspection number	1004834
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 January 2015
Telephone number	

The childminder was registered in 2002 and lives in the Wednesfield area of Wolverhampton. Her provision operates all year round from 6am until 10pm, seven days a week, except for Christmas Eve, Christmas Day, New Year's Day and family holidays. The childminder supports a number of children who speak English as an additional language.

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