

# Childminder Report

**Inspection date**

3 July 2015

Previous inspection date

28 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in a nurturing, child-centred environment. Individual care and learning needs are quickly identified and are exceptionally well met. Highly successful partnerships ensure a shared approach to children's care and learning, and contribute significantly to the rapid progress they make.
- Children are highly motivated by the exceptionally well-resourced and enticing indoor and outdoor learning environment. Consequently, children are active and inquisitive learners who enthusiastically explore and investigate their surroundings.
- The childminder understands how young children learn and expertly builds on their enthusiasm for learning. She accurately assesses their development and provides a rich and varied range of interesting and challenging experiences that meet children's individual learning needs. Consequently, children make the best possible progress.
- Children's communication and language skills are given a very high priority. The childminder models all forms of communication. This provides children with lots of opportunities to communicate and they rapidly develop their early communication skills.
- Children's safety and safeguarding are central to all aspects of the childminder's practice. This means children's safety and protection are assured at all times.
- The childminder is dedicated to her continuous professional development and implements highly effective systems to monitor and evaluate the quality of her provision. Alongside her relevant early years qualifications, this has an excellent impact on both the quality of teaching and the learning experiences offered, which ensures the highest levels of achievement for all children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on the already very good opportunities for children to further extend their learning outdoors.

### Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing a planned activity with the children and subsequently asked the childminder to evaluate the activity.
- The inspector took account of the views of parents and other professionals through the written information provided.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults living on the premises and the childminder's qualifications.

### Inspector

Vickie Halliwell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

High-quality teaching, individually tailored activities and an exceptional range of activities help children of all ages and abilities make the best possible progress in their learning, given their starting points. The childminder has an expert knowledge of all areas of learning, which is underpinned by an excellent understanding of how children learn. As a result, she provides a wealth of developmentally appropriate activities and experiences that capture children's interest and ignite their enthusiasm for learning at the earliest opportunity. Consequently, children are highly motivated, active and inquisitive learners who are rapidly acquiring the skills and attitudes they need to be ready for school. The childminder enthusiastically embraces children's ideas and interests. Their fascination with insects is exceptionally well supported as she provides a range of resources to support their interests. Well-planned activities extend their learning and incorporate new skills, such as making marks for a purpose. The childminder is skilled at keeping children interested during story times and uses her teaching particularly well to help develop children's early listening and speaking skills. Children are perfectly positioned during story time to ensure the needs of babies and older children are met simultaneously. Children's interest in books and stories is exceptionally well supported.

### **The contribution of the early years provision to the well-being of children is outstanding**

Exceptional arrangements to care for children and support their well-being are firmly embedded. The caring, supportive and nurturing environment ensures all children feel valued, safe and emotionally secure. New children are lovingly reassured and settle very quickly. The childminder is a positive role model who values and appreciates each child's unique contribution to her setting. Children enjoy a superb range of nutritious meals that fully meet individual dietary needs. The childminder continuously provides meaningful, age-appropriate explanations which raise their awareness of potential hazards and personal hygiene. Consequently, children learn how to keep themselves safe and healthy.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is dedicated to providing high-quality provision for children and their parents. Reflective practice is firmly embedded within every aspect of the provision and drives improvement. The childminder continuously evaluates the activities she provides, revising and improving the range of equipment and resources to ensure young children are inspired by the learning environment. As a result, she has identified the benefits of extending the use of the outdoor environment, to further enhance learning. The childminder expertly observes and monitors what children can do and where they may need additional support. Thorough analysis of assessment information supports children in making the best possible progress and ensures timely intervention and additional support is put in place when required.

## Setting details

<b>Unique reference number</b>	EY387107
<b>Local authority</b>	Bury
<b>Inspection number</b>	859017
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 April 2009
<b>Telephone number</b>	

The childminder was registered in 2008 and lives in Bury, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3 qualification. She provides funded early education for two-, three- and four-year-old children.

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