

Langwith Junction Childcare



Burlington Avenue, Langwith Junction, Mansfield, Nottinghamshire, NG20 9AD

Inspection date 6 July 2015
Previous inspection date 6 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is of a high standard. Children's communication skills are particularly well supported by staff who are skilful in engaging children in routine conversation. They strengthen children's vocabulary and extend their learning by asking questions. As a result, they become good communicators.
- Partnership working with the host school and adjacent nursery is well established. Well-planned information sharing ensures children's progress is effectively supported.
- Children make good progress in their learning. This is because the well-qualified and experienced staff work well together to plan activities that interest and challenge children.
- Children are happy and settled. The key-person system works well to ensure children feel safe and secure. This successfully promotes children's well-being.
- Observations and assessments effectively support planning for children's next steps in their learning. Consequently, they make consistently good progress in relation to their starting points.
- Staff understand how to safeguard children. They provide good levels of supervision and know what to do if they have a concern about a child in their care.

It is not yet outstanding because:

- The organisation of group times does not always ensure the children's needs, interests and abilities are as highly promoted as at all other times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of group time activities so that all activities are consistently and precisely matched to children's needs, including younger and more-able children.

Inspection activities

- The inspector toured the nursery and held discussions with the manager.
- The inspector observed activities and interactions between staff and children, both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children and looked at a range of policies, procedures and required documentation.
- The inspector spoke with staff and children, and reviewed children's assessment records and planning documentation.

Inspector

Christine Walker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff engage with children's play to offer support and inspire them to develop their own ideas. They encourage children to keep on trying. As a result, children develop a positive attitude to learning that prepares them well for their future move to school. Staff promote children's problem-solving skills well. For example, when children want to mend a broken feather, they suggested solutions and prompt them to try again until they have found a way to solve the problem to their satisfaction. Children enjoy a variety of self-chosen activities. They make faces with dough, explore ice cubes and practise their emerging writing skills. However, occasionally in whole-group situations, younger children become bored and distract older, more-able children, as staff have not fully considered how to meet the differing needs of children. There are very good partnerships with outside agencies. Staff access them to work with children with special educational needs and/or disabilities. This results in all children receiving high levels of support in their learning to ensure they make good progress. Parents comment that they have noticed a significant improvement in their children's learning and development since starting at the nursery.

The contribution of the early years provision to the well-being of children is good

Children settle well and engage in activities. Staff have good relationships with children, who behave exceptionally well. Consistent praise and positive reinforcement, such as stickers, are given. This helps children to be motivated to learn. Children have full access to indoor areas, including a sensory room and an extensive well-equipped outdoor area. This freedom promotes their independence, ready for when they go on to school. Children's health is well promoted. Parents are actively encouraged to provide a healthy packed lunch. Children learn to manage their behaviour and social skills, such as when they help to tidy up the toys. Staff provide a variety of outdoor activities to support children's physical skills. Children enjoy climbing low-level apparatus, making soup on the campfire and building in the builder's yard. Children grow in confidence by taking decisions for themselves and making independent choices about their play.

The effectiveness of the leadership and management of the early years provision is good

Management fully understand and meet the safeguarding and welfare requirements of the Early Years Foundation Stage. The nursery manager monitors the performance of staff formally through appraisals and supervision meetings. Systems to monitor children's development are in place. Gaps are narrowing for groups of children, such as those who receive the two-year-old funding. Parent partnerships are developing well. Parents receive information on their child's progress and enjoy a variety of take-home activities and newsletters. Training for staff is well targeted and positively enhances learning outcomes. For example, following training on enhancing physical development, new ideas have been shared and teaching practices adapted. Staff regularly assess all aspects of the provision. They successfully use this to devise and implement plans for improvement. As a result, the setting's capacity for continuous improvement is good.

Setting details

Unique reference number	EY313498
Local authority	Derbyshire
Inspection number	862128
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	52
Name of provider	Langwith Junction Childcare
Date of previous inspection	6 May 2009
Telephone number	01623748945

The nursery was registered in 2006. The nursery is part of the provision for Shirebrook Children's Centre. It is based in the same building as Stubbin Wood Inclusive Nursery and in the grounds of Brookfield Primary School. The nursery employs six members of childcare staff. Of these, one holds appropriate early years qualifications at level 4 and five hold level 3. The nursery opens from Monday to Friday, during term time only, from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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