

Ashlands Out of School Club



Ashlands Primary School, Leeds Road, Ilkley, West Yorkshire, LS29 8JY

Inspection date

6 July 2015

Previous inspection date

11 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Staff monitor children's progress exceedingly well. They provide an inspiring range of learning experiences that are well matched to children's individual needs. As a result, children make rapid progress in their learning and development.
- Staff develop exceptionally strong, trusting relationships with children, through a well-organised key-person system. As a result, children in both the nursery and after-school club are extremely confident, happy and settled.
- Children have a wealth of stimulating resources available to them, in both the indoor and outdoor environment. They use resources imaginatively, as they follow their own interests and lead their own play.
- Staff place a strong emphasis on supporting children to acquire language and communication skills. They use innovative interventions to ensure that all children, including those with English as an additional language, develop these skills rapidly.
- The nursery and after-school club employ staff who are highly skilled and well qualified. This has a positive impact on the quality of staff interactions and therefore improves outcomes for children.
- Partnerships with parents are excellent. Staff use exemplary information sharing practices to engage parents in children's learning both in the setting and at home.
- Children are safeguarded very well. Staff have an excellent knowledge of child protection procedures and receive regularly training, so that they know how to report and refer concerns. The environment is safe and security is given the highest priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop innovative ways of sharing outstanding practices with all staff.

Inspection activities

- The inspector observed activities in nursery and after-school club and talked to the staff and children.
- The inspector looked at children's records, evidence of the suitability of staff and a sample of documentation, including policies and procedures.
- The inspector carried out a joint observation with the nursery teacher.
- The inspector held a meeting with the manager and discussed the settings self-evaluation and improvement plan.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide children with exceptionally rich and varied learning experiences, through a very cleverly planned environment. As a result, children are highly motivated and are prepared well for future moves to school. Staff are animated and expertly play alongside children to extend and enhance their learning. They skilfully ask children questions that stimulate their thinking and help them to voice their ideas and opinions. Younger children have excellent opportunities to solve simple problems because staff provide guidance, without doing things for them. For example, children devise different ways creating parachutes. Staff extend this activity, by encouraging children to measure and record the distance the parachutes travel. Overall, staff take opportunities that arise to promote children's awareness of number superbly and encourage children to write for a purpose. Children develop physical skills because they are encouraged to handle a wide range of tools and resources safely. Older children are relaxed and happy. They participate in interesting activities and are supported well by skilled and attentive staff.

The contribution of the early years provision to the well-being of children is outstanding

Staff have created an exceptionally nurturing environment, where children and their families feel valued and welcome. Children develop close friendships with other children and play harmoniously together. All children are extremely confident and self-assured because they have developed strong relationships with staff and know the routine well. Staff listen to children's views and provide a wealth of opportunity for them to make decisions and be independent. Children have unrestricted access to a superb outdoor play area, where they actively engage in stimulating activities. Children's good health is promoted well because healthy foods are provided and good hygiene practices are followed. Exceptional links with the host school and well-established information-sharing practices with other settings ensure continuity of children's care and learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an uncompromising drive to maintain the highest standards in the nursery and after-school club. He has an excellent knowledge and understanding of the Early Years Foundation Stage requirements and implements policies and procedures that underpin the setting's outstanding practices. Self-evaluation is used exceptionally well to maintain and further strengthen the already first-class practices in the setting. The views of parents, staff, children and external consultants are sought, which ensures that planned developments are pertinent. The manager monitors the delivery of educational programmes through regular meetings with the staff and scrutiny of planning documentation. Highly effective procedures are in place to safely recruit and induct well trained and committed staff. Staff are very well monitored, supervised and trained. The manager regularly evaluates the effectiveness of staff's interactions in order to support their professional development. He has identified that further improvements could be made by finding different ways to share outstanding practice with all staff.

Setting details

Unique reference number	EY320102
Local authority	Bradford
Inspection number	856919
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	56
Number of children on roll	75
Name of provider	Ashlands Out of School Club Committee
Date of previous inspection	11 February 2010
Telephone number	01943 609050

Ashlands Out of School Club provides nursery and out of school care. The setting employs 19 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above, including three with Qualified Teacher Status. The nursery opens from Monday to Friday from 9am until 3.30pm term-time only. The out-of-school club operates from 8am to 9am and from 3.30pm to 6pm during term time. The nursery provides funded early education for three- and four-year-old children. The setting supports children who speak English as an additional language.

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