

Broadway Playschool

United Reformed Church Hall, High Street, Broadway, Evesham, Worcester, WR12 7DT



Inspection date

6 July 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff truly cherish the outstanding levels of progress of each child given their starting points. They make the most of all opportunities to extend children's learning and act quickly to follow their interests. This results in wonderful experiences that completely engage children and fully nurture their different needs.
- Children thrive and respond to challenges with great enthusiasm in this inspiring and child-centred playschool. They have excellent opportunities to make choices about their own play. This helps children to develop many of the skills needed for future learning, and prepares them for moving on to their next setting.
- Staff are remarkably warm and caring, which promotes children's confidence and sense of belonging exceptionally well. The key-person system is highly effective and the secure bonds help children to settle and become a significant part of the playschool.
- Children with special educational needs and/or disabilities are extremely well cared for. Staff are highly skilled in providing care that meets their specific needs. They work very effectively with other agencies, ensuring every child makes excellent progress in respect of their individual starting points.
- Children's safety and well-being are highly prioritised. Staff are deployed very effectively to ensure children are supervised safely at all times. Robust risk assessments and highly comprehensive safeguarding procedures ensure that children feel safe and are protected from harm.
- Staff are very passionate about their work and committed to providing a high-quality service for children and their families. They have an exceptional understanding of the Early Years Foundation Stage. Staff constantly and expertly check and revise their teaching techniques. They adapt their practice to meet the learning and development needs of all children exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more thoroughly how to build even further on staff's existing skills and strengths, in order to enrich the already excellent experiences provided for children.

Inspection activities

- The inspector observed activities and interactions between staff and children in the indoor and outside environments.
- The inspector spoke with staff and the children and reviewed children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and looked at a range of required documentation.
- The inspector took account of the views of parents and carers spoken to during the inspection.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching and learning is inspiring. Staff have an exceptional knowledge of children's individual needs, learning styles and interests. They make excellent use of their childcare experience, alongside their meticulous tracking system to check and enhance children's progress. Parents actively contribute towards the playschool's planning by keeping staff informed of achievements and events in their child's life. Children relish in a superb range of adult-led and child-initiated activities. Staff skilfully watch and listen to the children as they are absorbed in their play. This shows their expert understanding of how to involve themselves in the experiences without interfering or disturbing children's thoughts. For example, staff know exactly where to place resources for children to select and extend their own learning. Furthermore, staff very carefully prompt children to play and talk with one another. For example, staff comment excitedly when quieter children start to laugh as they pop the bubbles. This encourages children to make new friends, join in and have a go.

The contribution of the early years provision to the well-being of children is outstanding

Staff's excellent use of time, space and resources results in outstanding outcomes for children. The indoor and outdoor environment is inspiring, well organised and provides wonderful experiences for all children. Children are actively and consistently praised by staff for their efforts and achievements. Staff are excellent role models. They speak quietly and calmly and provide additional encouragement to help children to understand their behaviour expectations. Staff have a very comforting and caring approach and fully consider that the children attending are still very young. They give children plenty of time to talk about the thunder and lightning and reassure them as they express their fears. Staff fully embrace the opportunities that partnership working provide. This ensures that all children receive well-coordinated support so that they thrive in this enriching and adaptable environment.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff are very experienced and well qualified, which has a great impact on the provision for children. Staff use their exemplary skills so that gaps are narrowing for children identified as being in need of support. They actively seek the views of parents and children through daily discussions and questionnaires. Feedback is discussed and assessed thoroughly. This then informs plans for changes that will shape the future of the playschool. Staff have a very clear vision for the playschool and fully embrace the process of self-evaluation. They have high expectations and set ambitious standards across all areas of their practice. Regular staff meetings provide valuable opportunities for staff to raise their views and share excellent practice. However, they have recognised that staff need to build on one another's strengths to further enhance their existing talents. This is so they have an even greater impact on making continuous improvements to this outstanding provision for children.

Setting details

Unique reference number	205124
Local authority	Worcestershire
Inspection number	854358
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	11
Name of provider	Towerview Committee
Date of previous inspection	10 February 2011
Telephone number	07922025903

Broadway Playschool was registered in 1992. The group employs eight members of childcare staff. All hold appropriate early years qualifications at level 2 or above, including one with Early Years Teacher Status. The group opens on Monday and Wednesday during school term time. Sessions are from 9am until 12noon. The group provides funded early education for two- and three-year-old children. The settings provides support for children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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