

Jules Et Lis

Little Thurrock Primary School, Rectory Road, GRAYS, Essex, RM17 5SW



Inspection date

6 July 2015

Previous inspection date

9 June 2009

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- Staff understand how to provide an interesting and enjoyable experience for children. They demonstrate their awareness of consistently encouraging children to decide which activities they want to do. They explain how they provide support to complement younger children's learning at school, where appropriate.
- All staff recognise the importance of building appropriate relationships with children, to promote their emotional well-being and reinforce their self-confidence. They demonstrate that they provide children with a choice of healthy snacks and daily opportunities for exercise in the school playground or adventure play area.
- Staff demonstrate how they promote children's safety and welfare. For example, they ensure that risk assessments of the premises are carried out each day and that the building is kept secure to promote children's safety.
- The management and staff are committed to safeguarding children. They have attended relevant training and know what procedures to follow should they have any concerns about a child's welfare.
- Parents of older children who attend the club report that they are very pleased with the service provided. They state that staff are warm, friendly and genuinely care about the children. They say that staff keep them well informed about what their child has been doing. They also comment that their children love coming to the club and enjoy the range of activities on offer.
- Staff have a suitable understanding of how to evaluate the setting. They regularly undertake questionnaires with parents and children. They acknowledge the importance of encouraging children to make suggestions and asking them to evaluate the success of activities.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the operation of the setting with the manager.
- The inspector viewed all areas of the setting and the range of toys, equipment and resources available for children in the early years age group.
- The inspector looked at and discussed a range of records, including children's details, learning information, written policies, self-evaluation form and a selection of other documents with the provider and staff.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Joanne Barnett

Setting details

Unique reference number	EY385879
Local authority	Thurrock
Inspection number	858938
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	26
Number of children on roll	35
Name of provider	Jules Et Lis
Date of previous inspection	9 June 2009
Telephone number	07946 642915

Jules Et Lis registered in 2008. This out-of-school club operates from Little Thurrock Primary School in Grays, Essex. The club employs three members of staff, all of whom are qualified to level 2 or 3. The club opens Monday to Friday from 3.15pm until 6.15pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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