

Jules' Nursery Hut

Sandy Lane, The Mall, Kenton, Harrow, HA3 9TX



Inspection date

3 July 2015

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The key person system is effective as a result staff know the children well and fully support their individual needs.
- Children actively engage in a wide range of activities. They are interested and keen to learn. Activities include those to help improve children's language and communication development, as well as other skills to aid their transition to school.
- Children with additional needs are supported well and make good progress. The nursery works with other professionals to ensure children get the right support to aid their learning.
- Staff's sound knowledge of safeguarding ensures that all children are well-protected and safe.
- The manager and staff are successful in driving improvement. Effective systems are in place for staff supervision. This includes monitoring staff's practice and checking the progress made by different groups of children. As a result, the quality of teaching and outcomes for children has improved.

It is not yet outstanding because:

- Staff do not always consider how to incorporate learning opportunities during some routine times, for example when children have to wait for their food at snack time.
- Parents do not always contribute to the assessments of their child's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways of encouraging parents to be more involved in their child's learning, including contributing to children's assessments
- develop the organisation of snack time so children fully benefit from this learning opportunity

Inspection activities

- The inspector spoke with staff and children during the day and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, information about how activities are planned, evidence of suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Pauline Nazarkardeh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff carry out regular observations of children to find out what children know and can do. This information is used to identify and plan for children's individual learning needs.

Staff support the development of children's language and communication skills, including those who speak English as an additional language. Children learn to take turns, count and extend their listening and speaking skills through well planned activities that target their specific learning needs. Children use their imaginations well as they play in the role of a shopkeeper. This term some of the children are preparing for their move to school. Staff introduce activities and resources to support this transition. Children learn to work independently and to support each other when making a rocket picture using shapes. As a result, children make good progress and gain the skills they need to be ready for their move on to school.

The contribution of the early years provision to the well-being of children is good

Children are familiar with the environment and nursery routines. Every child has a key person and this helps them to settle easily into the nursery and builds their confidence. Parents praise the nursery and say that staff know their children well. They particularly value the daily communication books which helps to keep them informed of their child's progress. Children enjoy snack time as they socialise with their friends. However, staff do not always fully consider children's development during this time, such as engaging children in learning opportunities as they wait for their food at snack time.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure understanding of the learning and development requirements and how to keep children safe. They are effective in driving rapid improvement. Notices from the last inspection have been addressed well, for example, all staff now know the action to take if they have a concern about a child in their care.

Staff now receive regular feedback and support on the observations they make of children's progress. Their knowledge of nursery procedures such as safeguarding children from harm is now regularly tested.

Partnerships with parents and other professionals are well established. While systems to keep parents informed of their child's development are secure, parents do not always become involved in their child's learning. They are not invited to make contributions to assessments such as adding their own observation of their child's learning. The manager tracks the progress of individual and groups of children to identify gaps in learning. This has significantly improved how the nursery plans for children.

Setting details

Unique reference number	EY394170
Local authority	Brent
Inspection number	1020733
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	15
Name of provider	Julia Aristidou-Karas
Date of previous inspection	2 February 2015
Telephone number	07796307090

Jules' Nursery Hut registered in 2009 and is a privately run nursery located in Kenton, it is registered on the Early Years Register. The nursery operates from a community hall, with a small garden for outdoor play. The nursery is open Monday to Friday from 9.30am to 12 noon during term time.

There are currently 20 children in the early years age range on roll. The nursery receives funding for the provision of free early education for children aged three and four years of age. It supports children with special educational needs, and those who speak English as an additional language. There are four staff in total and the majority hold a childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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