

Childminder Report

Inspection date	6 July 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder and her assistant organise a range of activities based on the children's interests and next stages in learning. As a result, children are motivated and make good progress.
- Relationships with parents are good. The childminder and her assistant share information daily, which supports children's learning at home.
- The childminder and her assistant provide a welcoming environment with a good range of toys and equipment. Overall, they use the resources to help children learn new skills and enjoy learning through play.
- The garden is effectively used to provide a stimulating learning environment that children enjoy. This also supports their well-being and good health through playing in the fresh air.
- Behaviour management is effective. Children learn to respect and care for each other. As a result, they behave well.

It is not yet outstanding because:

- The childminder has resources that promote children's awareness of technology. However, these are not consistently available for children to explore and to develop their understanding further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the availability of technology to enable children to explore and learn to use the resources for a purpose.

Inspection activities

- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed activities in the childminder's hallway, playroom and garden areas.
- The inspector took account of the views of parents from their written comments provided by the childminder.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector checked evidence of the qualifications of the childminder and her assistant.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

A wide range of activities and resources supports older children's early writing skills well. The childminder and her assistant plan activities which link to themes that cover all areas of learning. For instance, a food topic covers healthy eating, counting money and weighing fruit. As a result, children engage well in their play and make good progress. The childminder and her assistant use clear assessment procedures to identify any gaps in children's learning so that they can plan activities and experiences to help close these gaps. The childminder provides children with a good range of activities and outings that develop their understanding of the natural world. The children enjoyed a painting activity outside where everyone took part together, the childminder and her assistant painted alongside the children which encouraged them to take part. The children have the opportunity to make music on instruments from other countries and to dress up in national costumes. This supports them to develop an understanding of other cultures around the world.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistant know the children well and ensure their favourite activities are available when they arrive. This helps settle children and ensures they start their day happy. Children develop good relationships with each other, the childminder and her assistant, and receive effective support to promote their personal and social skills. Children are encouraged to make choices; for instance, whether they would like a wrap or a sandwich for lunch and what filling they would prefer. This supports the children's independence and ability to make choices, and develops an understanding of healthy eating. The childminder and her assistant regularly attend training and use their new knowledge to ensure that all children progress at their own rate and through their own interests. Therefore, children are ready for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant effectively work in partnership with other early years settings that children attend and share any information with parents. This means that everyone uses consistent approaches to support children's individual needs. The childminder effectively reflects on her practice. She regularly reviews her service and gains the views of her assistant, parents and children to identify areas to improve. This helps to promote good outcomes for children. The childminder and her assistant have a clear understanding of their responsibilities to keep children safe and have a good knowledge of safeguarding and child protection procedures. They undertake regular risk assessments and know where to access support should they have concerns about a child in their care. This contributes to reducing risk and keeping children safe.

Setting details

Unique reference number	EY427326
Local authority	Kent
Inspection number	823316
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	9
Number of children on roll	11
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder registered in 2011. She lives in Larkfield, Aylesford, Kent. The childminder operates from Monday to Friday throughout the year except for bank holidays and family holidays. The childminder's assistant is qualified to level 4.

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